

KSPE 4800
Student Teacher Seminar
2 Semester Hours

College of Education
Valdosta State University
Department of KSPE
Conceptual Framework: Guiding Principles
(adapted from the Georgia Systemic Teacher Education Program Accomplished Teacher Framework)

Dispositions Principle: Productive dispositions positively affect learners, professional growth, and the learning environment.

Equity Principle: All learners deserve high expectations and support.

Process Principle: Learning is a lifelong process of development and growth.

Ownership Principle: Professionals are committed to, and assume responsibility for, the future of their disciplines.

Support Principle: Successful engagement in the process of learning requires collaboration among multiple partners.

Impact Principle: Effective practice yields evidence of learning.

Technology Principle: Technology facilitates teaching, learning, community-building, and resource acquisition

Standards Principle: Evidence-based standards systematically guide professional preparation and development.

Positively Impacting Learning Through Evidence-Based Practices

REQUIRED TEXTBOOKS

Wong, H, & Wong, R. (2009). The first days of school; How to be an effective teacher. Harry K. Wong Publications, Inc.

COURSE DESCRIPTION

This course is designed to foster reflection involving the student teaching experience and professionalism issues pertaining to health and physical education instruction in the public schools. Students are required to complete their electronic portfolio within the context of this class prior to the end of the semester.

COE Conceptual Framework: Standards Addressed in this Course

I. CONTENT AND CURRICULUM: Teachers demonstrate a strong content knowledge of content area(s) that are appropriate for their certification levels.

II. KNOWLEDGE OF STUDENTS AND THEIR LEARNING: Teachers support the intellectual, social, physical, and personal development of all students.

III. LEARNING ENVIRONMENTS: Teachers create learning environments that encourage positive social interaction, active engagement in learning, and self-motivation.

IV. ASSESSMENT: Teachers understand and use a range of formal and informal assessment strategies to evaluate and ensure the continuous development of all learners.

V. PLANNING AND INSTRUCTION: Teachers design and create instructional experiences based on their knowledge of content and curriculum, students, learning environments, and assessment.

VI. PROFESSIONALISM: Teachers recognize, participate in, and contribute to teaching as a profession.

VSU General Education Outcomes

2. Students will demonstrate cross-cultural perspectives and knowledge of other societies.
3. Students will use computer and information technology when appropriate.
5. Students will demonstrate knowledge of scientific and mathematical principles and proficiency in laboratory practices.
6. Students will demonstrate knowledge of diverse cultural heritages in the arts, the humanities, and the social sciences.
7. Students will demonstrate the ability to analyze, to evaluate, and to make inferences from oral, written, and visual materials.

Course Objectives (CO):

Through the exposures in conjunction with the seminars associated with the student teaching experience and required for this course, the student should:

1. Interact with peers and university personnel during the required seminar sessions (GA-VSU-CFS-I, II, III, IV, V, VI).
2. Reflect upon the roles and responsibilities involved in the teaching process throughout the semester (GA-VSU-CFS-I, II, III, IV, V, VI).
3. Be able to determine personal areas of growth and instructional needs as the student teaching experience progresses through the semester and refine and complete the electronic portfolio (GA-VSU-CFS-I, II, III, IV, V, VI).
4. Participate in all seminars involving topics including but not limited to PRAXIS II, interviewing techniques, portfolios, GACE II, etc. (GA-VSU-CFS-I, II, III, IV, V, VI).

Course Activities/Assignments/Requirements

<p>COE/Dept. CFS The future teacher</p>	<p>Course Outcomes Students will be able to:</p>	<p>Course Activities Students will:</p>	<p>Outcome Assessment</p>
<p>GA-VSU-CFS-I</p>	<p>1. Reflect upon the roles and responsibilities involved in the teaching process throughout the semester.</p> <p>2. Participate in all seminars involving topics including but not limited to GACE II, interviewing techniques, etc.</p> <p>3. Be able to determine personal areas of growth and instructional needs as the student teaching experience progresses through the semester and refine and complete the electronic portfolio.</p>	<p>1. Attend and <u>actively participate</u> in <u>all</u> student teaching seminars during the semester. There will be a minimum of <u>three</u> during the semester.</p>	<p>1. Attend and actively participate in all seminars.</p> <p>2. Complete the electronic portfolio.</p> <p>3. Complete the 3-ring bound notebook.</p> <p>4. Complete a final presentation of portfolio.</p>
<p>GA-VSU-CFS-III</p>	<p>1. Reflect upon the roles and responsibilities involved in the teaching process throughout the semester.</p> <p>2. Participate in all seminars involving topics including but not limited to GACE II, interviewing techniques, etc.</p> <p>3. Be able to determine personal areas of growth and instructional needs as the student teaching experience progresses</p>	<p>1. Attend and <u>actively participate</u> in <u>all</u> student teaching seminars during the semester. There will be a minimum of <u>three</u> during the semester.</p>	<p>1. Attend and actively participate in all seminars.</p> <p>2. Complete the electronic portfolio.</p> <p>3. Complete the 3-ring bound notebook.</p> <p>4. Final presentation.</p>

	through the semester and refine and complete the electronic portfolio.		
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1. Attend and **actively participate** in **ALL** KSPE and COE student teaching seminars during the semester. There will be a minimum of **three** KSPE seminars during the semester. Be responsible! All meetings will be held in either room 180 or 181 in the Physical Education Complex. Attendance is required.

2. Complete the livetext electronic portfolio.
3. Complete a student teaching professional presentation.
4. Complete a post physical fitness test.

Course Evaluation

Acceptable

Unacceptable

Attendance Policy

Students are required to attend and actively participate in all health & physical education seminars as scheduled or they may receive an unacceptable for this course. Refer to due dates for all seminars times and dates.

DEWAR COLLEGE OF EDUCATION POLICY STATEMENT ON PLAGIARISM

Below is information directly quoted from the Academic Honesty Policies and Procedures:

Academic integrity is the responsibility of all VSU faculty and students. Faculty members should promote academic integrity by including clear instruction on the components of academic integrity and clearly defining the penalties for cheating and plagiarism in their course syllabi. Students are responsible for knowing and abiding by the Academic Integrity Policy as set forth in the Student Code of Conduct and the faculty members' syllabi. All students are expected to do their own work and to uphold a high standard of academic ethics.

The full text of Academic Honesty Policies and Procedures is available on the Academic Affairs website (<http://www.valdosta.edu/academic/AcademicHonestyatVSU.shtml>).

The consequences for acts of academic dishonesty in the Dewar College of Education are:

FIRST OFFENSE:

1. The faculty member will administer an academic response (e.g. resubmit / retake assignment, failure of the assignment, failure of the course).
2. The faculty member will complete a Level Two Dewar College of Education Concern form (<http://www.valdosta.edu/coe/studentsinfo.shtml>).
3. The faculty member will complete a Valdosta State University Report of Academic Dishonesty (<http://www.valdosta.edu/academic/AcademicHonestyatVSU.shtml>).

SECOND OFFENSE:

1. The faculty member will administer an academic response (e.g. resubmit / retake assignment, failure of the assignment, failure of the course).

2. The faculty member will complete a Level Two Dewar College of Education Concern form (<http://www.valdosta.edu/coe/studentsinfo.shtml>). According to the Dewar College of Education Concern Form Policy, “a second level two concern form will result in the student being dismissed from his/her program of study. This dismissal will result in an automatic review by the COE Undergraduate Policies Committee.”
3. The faculty member will complete a Valdosta State University Report of Academic Dishonesty (<http://www.valdosta.edu/academic/AcademicHonestyatVSU.shtml>). According to the Academic Honesty Policies and Procedures document, “after a second (or subsequent) Report of Academic Dishonesty has been submitted to the Student Conduct Office in the Dean of Students Office, official charges will be drawn up and the disciplinary matter will be referred to the Valdosta State University Judicial Committee.”

SPECIAL NEEDS STATEMENT

Valdosta State University is an equal opportunity educational institution. It is not the intent of the institution to discriminate against any applicant for admission or any student or employee of the institution based on the sex, race, religion, color, national origin, or handicap of the individual. It is the intent of the institution to comply with the Title VI of the Civil Rights Act of 1964 and subsequent executive orders as well as Title XI in Section 504 of the Rehabilitation Act of 1973.

Students requesting classroom accommodations or modifications due to a documented disability must contact the Access Office for Students with Disabilities located in the Farber Hall. The phone numbers are 245-2498 (V/VP) and 219-1348 (TTY).

STUDENT OPINION OF INSTRUCTION

At the end of the term, all students will be expected to complete an online Student Opinion of Instruction survey (SOI) that will be available on BANNER. Students will receive an email notification through their VSU email address when the SOI is available (generally at least one week before the end of the term). SOI responses are anonymous, and instructors will be able to view only a summary of all responses two weeks after they have submitted final grades. While instructors will not be able to view individual responses or to access any of the responses until after final grade submission, they will be able to see which students have or have not completed their SOIs, and student compliance may be considered in the determination of the final course grade. These compliance and non-compliance reports will not be available once instructors are able to access the results. Complete information about the SOIs, including how to access the survey and a timetable for this term is available at <http://www.valdosta.edu/academic/OnlineSOIPilotProject.shtml>.

Student Success Center

The Student Success Center (SSC) at Valdosta State University is located in Langdale Residence Hall and is available to all students. We provide free professional academic advising, peer tutoring in core curriculum courses, and campus job information in one location. We strongly encourage students to make use of our services.

Student Success Center phone number number 229-333-7570 Student Success Center email ssc@valdosta.edu.

Professionalism: At the discretion of the administration at a practicum setting, the mentor teacher, or the faculty supervisor, students failing to adhere to professional standards of appearance may be asked to leave their assigned placement to address appearance issues. Appearance issues may include and are not limited to the following: personal hygiene, body markings, VSU HPE attire worn as directed, etc. If this occurs the student will be written up on a concern form and may be removed from their placement and repeat the course.

Concern Forms:

The purpose of the Concern Form process is for faculty to identify students who may need remediation or intervention to successfully complete the professional requirements for their program of study.

You need to make sure you understand and complete all requirements for student teaching. Any failure to do so will result in a written concern form that may result in repeating student teaching or removal from your program of study.

<http://www.valdosta.edu/coe/advising/documents/ConcernForm2010.pdf>

Instructor Information

Dr. Sonya Sanderson

PE Complex Room 170

229-333-7170

Email: slsanderson@valdosta.edu

Website: <http://coefaculty.valdosta.edu/slsander/>

Office Hours (may vary due to student teacher observations):

Please call (333-7170) or email to set up an appointment due to student teacher supervision.