

KSPE 3301
Contemporary Health Issues
3 Semester Hours
Spring 2012

College of Education
Valdosta State University
Department of Kinesiology and Physical Education
Conceptual Framework: Guiding Principles

(Adapted from the Georgia Systemic Teacher Education Program Accomplished Teacher Framework)

Dispositions Principle: Productive dispositions positively affect learners, professional growth, and the learning environment.

Equity Principle: All learners deserve high expectations and support.

Process Principle: Learning is a lifelong process of development and growth.

Ownership Principle: Professionals are committed to, and assume responsibility for, the future of their disciplines.

Support Principle: Successful engagement in the process of learning requires collaboration among multiple partners.

Impact Principle: Effective practice yields evidence of learning.

Technology Principle: Technology facilitates teaching, learning, community-building, and resource acquisition

Standards Principle: Evidence-based standards systematically guide professional preparation and development.

Positively Impacting Learning through Evidence-Based Practices

REQUIRED TEXTBOOKS

Teague, M., Mackenzie, S., and Rosenthal, D. (2011). Your Health Today: Choices in a Changing Society, 3rd edition; McGraw-Hill, Boston.

COURSE DESCRIPTION

Designed to provide pertinent information relative to selective health content areas often viewed as controversial, including death and dying, human sexuality, character education, violence, and mental and emotional health. Stress-related content will be infused into the mental and emotional areas as well as many of the other content offerings in the course. Emphasis is placed primarily on content of each health category across elementary, middle, and secondary school levels.

COE Conceptual Framework Standards (CFS)

I. CONTENT AND CURRICULUM: Teachers demonstrate a strong content knowledge of content area(s) that are appropriate for their certification levels.

II. KNOWLEDGE OF STUDENTS AND THEIR LEARNING: Teachers support the intellectual, social, physical, and personal development of all students.

V. PLANNING AND INSTRUCTION: Teachers design and create instructional experiences based on their knowledge of content and curriculum, students, learning environments, and assessment.

VI. PROFESSIONALISM: Teachers recognize, participate in, and contribute to teaching as a profession.

VSU General Education Outcomes:

2. Students will demonstrate cross-cultural perspectives and knowledge of other societies.
3. Students will use computer and information technology when appropriate.
4. Students will express themselves clearly, logically, and precisely in writing and in speaking, and they will demonstrate competence in reading and listening.
6. Students will demonstrate knowledge of diverse cultural heritages in the arts, the humanities, and the social sciences.
7. Students will demonstrate the ability to analyze, to evaluate, and to make inferences from oral, written, and visual materials.

Course Objectives (CO):

At the conclusion of the course, the student should be able to:

1. Identify and discuss a variety of contemporary/controversial health issues including but not limited to death and dying, relationships, sexuality, diseases, nutrition, and body composition (GA-VSU-CFS-I, II).
2. Identify various approaches and methodologies for teaching health education in schools (GA-VSU-CFS-I).
3. Discuss the value of health and physical education in the total school curriculum (GA-VSU-CFS-I, VI).
4. Organize and plan health lessons and units of instruction to include contemporary health issues appropriate for the target age/grade level (GA-VSU-CFS-I, V).
5. Identify the implications of special populations and multicultural lifestyles, values, and family units when planning health instruction that includes contemporary issues (GA-VSU-CFS-I, V).
6. Describe major contemporary health issues and trends in public school education with a particular focus on Georgia (GA-VSU-CFS-I).
7. Demonstrate proficiency in using a variety of technological platforms, i.e., e-mail, computer searches, PowerPoint presentations, etc... (GA-VSU-CFS-I, V).

Course Activities/Assignments/Requirements

1. Locate and summarize four articles on contemporary health issues (topics will be given by Dr. Sanderson) from refereed sources. See the *Article Critique Format* on Dr. Sanderson's webpage to view the proper APA format for submission.
2. There will be three (3) exams given during the semester.
3. Participate in class activities.

4. Unannounced quizzes on reading assignments and in-class activities and assignments will be given periodically.
5. Students will complete the instructors SOI.
6. Worksheets from assigned book will be completed.

Course Expectations:

1. **Class Preparation:** The majority of outside class assignments will involve preparation for class discussion. Failure to read and be prepared for class participation will have an adverse effect on one's grade. **You cannot participate if you are not in class.** It is expected that if the university is open then you will be in class. **A student who misses more than two (2) class periods will receive a one (1) letter grade deduction from the final grade for each absence.** After 4 absences, you will receive a failing grade. University related absences are not subject to this policy. Excused absences include illness (with Dr. excuse stating you could not attend class for the dates absent) or death of a family member (with obituary). Written excuses will only be accepted upon the **next class** meeting following an absence. Excessive absences may result in a concern form being written.
2. **Lateness:** **A student late by more than five (5) minutes will receive a one half absence.** Continual tardiness of less than five minutes will result in an absence and you will not be allowed in class. Once the door is closed, do not knock, and disturb the class. These actions may be written up on a concern form. **Be punctual!!!!**
3. **Classroom Etiquette -** Please show up early or on time for class. **Turn off cell phones** when entering classroom or gym, do not just place them on vibrate! **No text messaging will be allowed during class.** I will ask you to leave the class should your phone ring or if choose to engage in texting. Be respectful of other students around you. If not, you may be written up on a concern form.

EVALUATION

Tests (3)	300 pts.
Worksheets (5)	250 pts.
Completed SOI	25 pts.
Quizzes/Participation	100 pts.
Article Summaries (4)	200 pts.
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	875 pts.

GRADE SCALE

A	100 - 90
B	89 - 80
C	79 - 70
D	69 - 60
F	59 and below

No Late Assignments: Assignments are expected on the due date during class time, and must be **typed and stapled prior to class time**. Late material will receive a grade of zero (0). Sloppy assignments or ones with consistent spelling or grammar errors will be returned with a failing grade.

DEWAR COLLEGE OF EDUCATION POLICY STATEMENT ON PLAGIARISM

Below is information directly quoted from the Academic Honesty Policies and Procedures:

Academic integrity is the responsibility of all VSU faculty and students. Faculty members should promote academic integrity by including clear instruction on the components of academic integrity and clearly defining the penalties for cheating and plagiarism in their course syllabi. Students are responsible for knowing and abiding by the Academic Integrity Policy as set forth in the Student

Code of Conduct and the faculty members' syllabi. All students are expected to do their own work and to uphold a high standard of academic ethics.

The full text of Academic Honesty Policies and Procedures is available on the Academic Affairs website (<http://www.valdosta.edu/academic/AcademicHonestyatVSU.shtml>).

The consequences for acts of academic dishonesty in the Dewar College of Education are:

FIRST OFFENSE:

1. The faculty member will administer an academic response (e.g. resubmit / retake assignment, failure of the assignment, failure of the course).
2. The faculty member will complete a Level Two Dewar College of Education Concern form (<http://www.valdosta.edu/coe/studentsinfo.shtml>).
3. The faculty member will complete a Valdosta State University Report of Academic Dishonesty (<http://www.valdosta.edu/academic/AcademicHonestyatVSU.shtml>).

SECOND OFFENSE:

1. The faculty member will administer an academic response (e.g. resubmit / retake assignment, failure of the assignment, failure of the course).
2. The faculty member will complete a Level Two Dewar College of Education Concern form (<http://www.valdosta.edu/coe/studentsinfo.shtml>). According to the Dewar College of Education Concern Form Policy, "a second level two concern form will result in the student being dismissed from his/her program of study. This dismissal will result in an automatic review by the COE Undergraduate Policies Committee."
3. The faculty member will complete a Valdosta State University Report of Academic Dishonesty (<http://www.valdosta.edu/academic/AcademicHonestyatVSU.shtml>). According to the Academic Honesty Policies and Procedures document, "after a second (or subsequent) Report of Academic Dishonesty has been submitted to the Student Conduct Office in the Dean of Students Office, official charges will be drawn up and the disciplinary matter will be referred to the Valdosta State University Judicial Committee."

SPECIAL NEEDS STATEMENT

Valdosta State University is an equal opportunity educational institution. It is not the intent of the institution to discriminate against any applicant for admission or any student or employee of the institution based on the sex, race, religion, color, national origin, or handicap of the individual. It is the intent of the institution to comply with the Title VI of the Civil Rights Act of 1964 and subsequent executive orders as well as Title XI in Section 504 of the Rehabilitation Act of 1973.

Students requesting classroom accommodations or modifications due to a documented disability must contact the Access Office for Students with Disabilities located in the Farber Hall. The phone numbers are 245-2498 (V/VP) and 219-1348 (TTY).

STUDENT OPINION OF INSTRUCTION

At the end of the term, all students will be expected to complete an online Student Opinion of Instruction survey (SOI) that will be available on BANNER. Students will receive an email notification through their VSU email address when the SOI is available (generally at least one week before the end of the term). SOI responses are anonymous, and instructors will be able to view only a summary of all responses two weeks after they have submitted final grades. While instructors will not be able to view individual responses or to access any of the responses until after final grade submission, they will be able to see which students have or have not completed their SOIs, and student compliance may be considered in the determination of the final

course grade. These compliance and non-compliance reports will not be available once instructors are able to access the results. Complete information about the SOIs, including how to access the survey and a timetable for this term is available at <http://www.valdosta.edu/academic/OnlineSOIPilotProject.shtml>.

Student Success

"The Student Success Center (SSC) at Valdosta State University is located in Langdale Residence Hall above the Tech Shop and is available to all students. The SSC provides free peer tutoring in core curriculum courses, including biology, chemistry, math, writing, and foreign languages. The SSC also provides free professional academic advising and on-campus job information in one location. Call 333-7570 to make an appointment, or visit the website: www.valdosta.edu/ssc."

Professionalism and Practicum's

At the discretion of the administration at a practicum setting, the mentor teacher, or the faculty supervisor, students failing to adhere to professional standards of appearance may be asked to leave their assigned placement to address appearance issues. Appearance issues may include and are not limited to the following: personal hygiene, body markings, VSU HPE attire worn as directed, etc. Any practicum time missed as a result will need to be made up. A concern form may also be written and removal from placement can occur.

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Website: <http://coefaculty.valdosta.edu/slsander/>

Office Hours:

MW

10am-1pm

2pm-5pm

TTH

12:00pm-4pm

Please call or email to make an appointment due to unforeseen appointments, research, school visits, meetings, etc.