

KSPE 2999
Entry to Education Profession
0 Semester Hours

College of Education
Valdosta State University
Department of KSPE
Conceptual Framework: Guiding Principles
(adapted from the Georgia Systemic Teacher Education Program Accomplished Teacher Framework)

Dispositions Principle: Productive dispositions positively affect learners, professional growth, and the learning environment.

Equity Principle: All learners deserve high expectations and support.

Process Principle: Learning is a lifelong process of development and growth.

Ownership Principle: Professionals are committed to, and assume responsibility for, the future of their disciplines.

Support Principle: Successful engagement in the process of learning requires collaboration among multiple partners.

Impact Principle: Effective practice yields evidence of learning.

Technology Principle: Technology facilitates teaching, learning, community-building, and resource acquisition

Standards Principle: Evidence-based standards systematically guide professional preparation and development.

Positively Impacting Learning Through Evidence-Based Practices

REQUIRED TEXTBOOKS

In lieu of a textbook, all students are required to purchase access to the College of Education technology-driven assessment system. The LiveText software will be used throughout your professional program and is introduced in this course. (<http://www.college.livetext.com>)

COURSE DESCRIPTION

A required non-credit course for all teacher education candidates pursuing a VSU recommendation for initial certification; must be successfully completed prior to admission to teacher education. Candidates are required to establish an electronic portfolio and provide evidence that all teacher education

Regents' Essay:

AP English scores of at least 3

SAT II English Writing scores of at least 650

____ **3. Satisfactory performance on GACE I test** (or exemption of test)

Exemption scores are: SAT - 1000

ACT - 43 (Math + English)

GRE - 1030 (Verbal + Quantitative)

____ **4. Completion of a criminal background check**

____ **5. Proof of professional liability insurance**

____ **6. Attend LiveText Orientation session** (see LiveText dates and times below)

____ **7. Completion of two forms in LiveText** (see LiveText information below)

a. Disposition Form, self-evaluation of educator dispositions

b. Candidate Information Form

Course Activities/Assignments/Requirements

In order to receive an “S” (satisfactory) grade in this course, the following assessments/activities are required:

1. GPA review – students must provide a copy of their transcript that documents the required GPA for admission to teacher education
2. GACE I exam (or exemption) – students must document successful performance on the GACE I exam required for admission to teacher education
3. Regents' Exam – the transcript will be reviewed to document successful performance on the Regents' Exam or passed ENGL 1101 with a “D” or better
4. Completion of the criminal background check
5. Purchase of professional liability insurance
6. Attend LiveText Orientation session (see separate sheet)
7. Completion of forms in LiveText: self-evaluation of educator disposition form and candidate information form.

Course Evaluation

S--Satisfactory with fulfilling all requirements

U--has not fulfilled requirements

Attendance Policy

Students are required to **attend all** KSPE 2999 meeting days.

DEWAR COLLEGE OF EDUCATION POLICY STATEMENT ON PLAGIARISM

Below is information directly quoted from the Academic Honesty Policies and Procedures:

Academic integrity is the responsibility of all VSU faculty and students. Faculty members should promote academic integrity by including clear instruction on the components of academic integrity and clearly defining the penalties for cheating and plagiarism in their course syllabi. Students are responsible for knowing and abiding by the Academic Integrity Policy as set forth in the Student Code of Conduct and the faculty members' syllabi. All students are expected to do their own work and to uphold a high standard of academic ethics.

The full text of Academic Honesty Policies and Procedures is available on the Academic Affairs website (<http://www.valdosta.edu/academic/AcademicHonestyatVSU.shtml>).

The consequences for acts of academic dishonesty in the Dewar College of Education are:

FIRST OFFENSE:

1. The faculty member will administer an academic response (e.g. resubmit / retake assignment, failure of the assignment, failure of the course).
2. The faculty member will complete a Level Two Dewar College of Education Concern form (<http://www.valdosta.edu/coe/studentsinfo.shtml>).
3. The faculty member will complete a Valdosta State University Report of Academic Dishonesty (<http://www.valdosta.edu/academic/AcademicHonestyatVSU.shtml>).

SECOND OFFENSE:

1. The faculty member will administer an academic response (e.g. resubmit / retake assignment, failure of the assignment, failure of the course).
2. The faculty member will complete a Level Two Dewar College of Education Concern form (<http://www.valdosta.edu/coe/studentsinfo.shtml>). According to the Dewar College of Education Concern Form Policy, "a second level two concern form will result in the student being dismissed from his/her program of study. This dismissal will result in an automatic review by the COE Undergraduate Policies Committee."
3. The faculty member will complete a Valdosta State University Report of Academic Dishonesty (<http://www.valdosta.edu/academic/AcademicHonestyatVSU.shtml>). According to the Academic Honesty Policies and Procedures document, "after a second (or subsequent) Report of Academic Dishonesty has been submitted to the Student Conduct Office in the Dean of Students Office, official charges will be drawn up and the disciplinary matter will be referred to the Valdosta State University Judicial Committee."

SPECIAL NEEDS STATEMENT

Valdosta State University is an equal opportunity educational institution. It is not the intent of the institution to discriminate against any applicant for admission or any student or employee of the institution based on the sex, race, religion, color, national origin, or handicap of the individual. It is the

intent of the institution to comply with the Title VI of the Civil Rights Act of 1964 and subsequent executive orders as well as Title XI in Section 504 of the Rehabilitation Act of 1973.

Students requesting classroom accommodations or modifications due to a documented disability must contact the Access Office for Students with Disabilities located in the Farber Hall. The phone numbers are 245-2498 (V/VP) and 219-1348 (TTY).

STUDENT OPINION OF INSTRUCTION

At the end of the term, all students will be expected to complete an online Student Opinion of Instruction survey (SOI) that will be available on BANNER. Students will receive an email notification through their VSU email address when the SOI is available (generally at least one week before the end of the term). SOI responses are anonymous, and instructors will be able to view only a summary of all responses two weeks after they have submitted final grades. While instructors will not be able to view individual responses or to access any of the responses until after final grade submission, they will be able to see which students have or have not completed their SOIs, and student compliance may be considered in the determination of the final course grade. These compliance and non-compliance reports will not be available once instructors are able to access the results. Complete information about the SOIs, including how to access the survey and a timetable for this term is available at <http://www.valdosta.edu/academic/OnlineSOIPilotProject.shtml>.

Student Success Center

The Student Success Center (SSC) at Valdosta State University is located in Langdale Residence Hall and is available to all students. We provide free professional academic advising, peer tutoring in core curriculum courses, and campus job information in one location. We strongly encourage students to make use of our services. Student Success Center phone number number 229-333-7570
Student Success Center email HUssc@valdosta.eduUH.

Concern Forms

The purpose of the Concern Form process is for faculty to identify students who may need remediation or intervention to successfully complete the professional requirements for their program of study.

You need to make sure you understand and complete all requirements for student teaching. Any failure to do so will result in a written concern form that may result in repeating student teaching or removal from your program of study.

<http://www.valdosta.edu/coe/advising/documents/ConcernForm2010.pdf>

Livertext Purchase/Activation and Forms

Students must attend a mandatory LiveText Orientation session. At this session, all students will (1) complete the Disposition Survey, (2) complete the Candidate Information Form, and (3) begin their professional portfolio.

LIVETEXT PURCHASE/ACTIVATION & LIVETEXT FORMS

Please email Ms. Elizabeth Omiteru at oomiteru@valdosta.edu for any information about LiveText.

All 2999 students must purchase and activate their LiveText accounts **no later than Friday, September 2 at 5:00 p.m.** Activated accounts will be checked the weekend following this deadline.

Students must attend a mandatory LiveText Orientation session. At this session, all students will (1) complete the Disposition Survey, (2) complete the Candidate Information Form, and (3) begin their professional portfolio.

Students must register for one of the orientation sessions through the training portal located at <http://www.valdosta.edu/finadmin/training/>

1. Click on online registration
2. Click on VSU Employee/ Student login
3. Login using your BlazeView username and password
4. Register for one of the LiveText orientation sessions you wish to attend.

Students will receive a confirmation email (sent to their VSU email account) with the date, time, and location of the LiveText Orientation session specified.

Please e-mail other inquiries about LiveText to oomiteru@valdosta.edu .

Critical LiveText dates for Fall 2011

- Friday, September 2 at 5:00 p.m. – Deadline for purchasing and activating LiveText

Choose **ONE** of the LiveText Orientation Sessions from the following:

- Wednesday, September 7th 10:30 am
- Friday, September 9th 10:30 am or 1:30 pm
- Wednesday, September 14th 10:30 am
- Friday, Sepembert 16th 10:30 am or 1:30 pm
- Wednesday September 21st 10:30 am
- Friday, September 23rd 10:30 am or 1:30 pm

Make-up work or alternative assignments will be determined by the professor and at the sole discretion of the professor. These assignments may or may not exactly duplicate the original and will not entitle other students to the same alternatives since they may not have the experienced the same situations.

Instructor Name

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229-333-7170

slsanderson@valdosta.edu

My personal webpage: <http://coefaculty.valdosta.edu/slsander/>

Office hours: Please call (333-7170) or email (slsanderson@valdosta.edu) to set up an appointment.

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Choose **ONE** of the LiveText Orientation Sessions from the following:

- Tuesday, June 14 at 4:00 p.m.
- Friday, June 17 at 9:00 a.m. 11:00 a.m
- Tuesday, June 21 at 4:00 p.m.
- Friday, June 24 at 9:00 a.m. **OR** 11:00 a.m.