

KSPE 2020
Fitness and Team Activities
Volleyball Section
3 Semester Hours

College of Education
Valdosta State University
Department of KSPE
Conceptual Framework: Guiding Principles
(adapted from the Georgia Systemic Teacher Education Program Accomplished Teacher Framework)

Dispositions Principle: Productive dispositions positively affect learners, professional growth, and the learning environment.

Equity Principle: All learners deserve high expectations and support.

Process Principle: Learning is a lifelong process of development and growth.

Ownership Principle: Professionals are committed to, and assume responsibility for, the future of their disciplines.

Support Principle: Successful engagement in the process of learning requires collaboration among multiple partners.

Impact Principle: Effective practice yields evidence of learning.

Technology Principle: Technology facilitates teaching, learning, community-building, and resource acquisition

Standards Principle: Evidence-based standards systematically guide professional preparation and development.

Positively Impacting Learning Through Evidence-Based Practices

Course Information

REQUIRED TEXTBOOKS

Mood, D., Musker, F., Rink, J. (2008). Sports and Recreational Activities, 14th Ed. McGraw Hill.

COURSE DESCRIPTION

This section is designed to provide the student with basic knowledge, skill practice and teaching methodology pertaining to the instruction of Volleyball activities.

COE Conceptual Framework Standards (CFS)

I. CONTENT AND CURRICULUM: Teachers demonstrate a strong content knowledge of content area(s) that are appropriate for their certification levels.

V. PLANNING AND INSTRUCTION: Teachers design and create instructional experiences based on their knowledge of content and curriculum, students, learning environments, and assessment.

Course Objectives (CO):

As a result of this exposure the student should be able to:

1. Demonstrate an understanding of the benefits involved in volleyball activities (GA-VSU-CFS-I).
2. Demonstrate/develop an appreciation, understanding, competency level, and teaching cues for various skills associated with volleyball through practice in and outside of class (GA-VSU-CFS-I, V).
3. Demonstrate an acceptable understanding of the rules, terminology, officiating, and strategies involved in volleyball (GA-VSU-CFS-I).
4. Develop an understanding of the concepts and teaching techniques involved in the instruction of volleyball skills (GA-VSU-CFS-I, V).
5. Demonstrate an understanding of sequential skills and drills to be used in volleyball (GA-VSU-CFS-I, V).

Course Activities/Assignments/Requirements

COE/Dept. CFP The future teacher	Course Outcomes Students will be able to:	Course Activities Students will:	Outcome Assessment
GA-VSU-CFS-I, V	<ol style="list-style-type: none"> 1. Demonstrate an understanding of the importance of volleyball. 2. Demonstrate and develop an appreciation, understanding, competency level, and teaching cues of various skills associated with volleyball in and outside of class. 3. Demonstrate an acceptable understanding strategies involved in volleyball. 4. Develop an understanding of the concepts and teaching cues involved in the instruction of volleyball. 5. Demonstrate an understanding of sequential skills and drills to be used in volleyball instruction. 	<ol style="list-style-type: none"> 1. Attend and <u>actively participate</u> in concept discussions, teamwork, cooperation, and peer assistance. 	<ol style="list-style-type: none"> 1. Daily activities 2. Notebook. 3. Written Test 4. Skill assessments

1. **Active Participation** - Students are to actively participate in concept & technique discussion, skills and drill practice, games, and peer assistance with skills.
2. **Skill Assessment** - Students will be assessed on specific skills (passing, setting, serving, and officiating) associated with volleyball. Both qualitative and quantitative assessment measures will occur.
3. **Written Exam** - A written exam will be administered covering all assigned readings and content covered in the section.
4. **Notebook Information**- Notebook information including a table of contents, all notes/hand-outs, skills & drills (students will describe the skill mechanics and pertinent cues associated with the skills covered within the volleyball unit, and a minimum of ten drills or lead-up games must also be presented. Basic rules, terms, history, and strategies along with a reference page must also be included. The notebook will be submitted for REVIEW via livetext on the required date and time. (The internet may be used, but the material must be applicable for teaching.) **NO LATE WORK WILL BE ACCEPTED!**

Course Evaluation and Grading Scale

ASSESSMENT:

Attendance/Active Participation/Tardiness	65 pts
Skill Assessment	35 pts
Written Exam	100 pts
Notebook Information	<u>100 pts</u>
Total	300 pts

EVALUATION

90 - 100 %	=A
80 - 89.9 %	=B
70 - 79.9 %	=C
60 - 69.9 %	=D
< 60 %	=F

NO LATE WORK WILL BE ACCEPTED!

Attendance/Participation - Students are expected to attend and actively participate in all class-related activities. Appropriate attire must be worn. Absences will result in a **three-point** deduction for each absence. A **one-point** deduction will be assessed for each day the student is late to class. Students choosing not to display an interested attitude, including effort toward skill and knowledge enhancement, will not receive full participation points. If you miss more than 20% of scheduled class meetings in 2020 you will receive a "F" for the course.

Policy Statement on Plagiarism and Cheating

Below is information directly quoted from the Academic Honesty Policies and Procedures:

Academic integrity is the responsibility of all VSU faculty and students. Faculty members should promote academic integrity by including clear instruction on the components of academic integrity and clearly defining the penalties for cheating and plagiarism in their course syllabi. Students are responsible for knowing and abiding by the Academic Integrity Policy as set forth in the Student Code of Conduct and the faculty members' syllabi. All students are expected to do their own work and to uphold a high standard of academic ethics.

The full text of Academic Honesty Policies and Procedures is available in the on the Academic Affairs website (<http://www.valdosta.edu/academic/AcademicHonestyatVSU.shtml>).

The consequences for acts of academic dishonesty in the Dewar College of Education are:

FIRST OFFENSE:

1. The faculty member will administer an academic response (e.g. resubmit / retake assignment, failure of the assignment, failure of the course).
2. The faculty member will complete a Level Two Dewar College of Education Concern form (<http://www.valdosta.edu/coe/studentsinfo.shtml>).
3. The faculty member will complete a Valdosta State University Report of Academic Dishonesty (<http://www.valdosta.edu/academic/AcademicHonestyatVSU.shtml>).

SECOND OFFENSE:

1. The faculty member will administer an academic response (e.g. resubmit / retake assignment, failure of the assignment, failure of the course).
2. The faculty member will complete a Level Two Dewar College of Education Concern form (<http://www.valdosta.edu/coe/studentsinfo.shtml>). According to the Dewar College of Education Concern Form Policy, "a second level two concern form will result in the student being dismissed from his/her program of study. This dismissal will result in an automatic review by the COE Undergraduate Policies Committee."
3. The faculty member will complete a Valdosta State University Report of Academic Dishonesty (<http://www.valdosta.edu/academic/AcademicHonestyatVSU.shtml>). According to the Academic Honesty Policies and Procedures document, "after a second (or subsequent) Report of Academic Dishonesty has been submitted to the Student Conduct Office in the Dean of Students Office, official charges will be drawn up and the disciplinary matter will be referred to the Valdosta State University Judicial Committee.

Special Needs Statement

Valdosta State University is an equal opportunity educational institution. It is not the intent of the institution to discriminate against any applicant for admission or any student or employee of the institution based on the sex, race, religion, color, national origin, handicap, veteran status, or sexual orientation of the individual. It is the intent of the institution to comply with the Title VI of the Civil

Rights Act of 1964 and subsequent executive orders as well as Title IX and Section 504 of the Rehabilitation Act of 1973. Students requesting classroom accommodations or modifications due to a documented disability must contact the Access Office for Students with Disabilities located in the Farber Hall. The phone numbers are 245-2498 (V/VP) and 219-1348 (TTY).

Professionalism

Professionalism: At the discretion of the administration at a practicum setting, the mentor teacher, or the faculty supervisor, students failing to adhere to professional standards of appearance may be asked to leave their assigned placement to address appearance issues. Appearance issues may include and are not limited to the following: personal hygiene, body markings, VSU HPE attire worn as directed, etc. If you are asked to leave or this is a continual problem, you will receive a concern form and may not be allowed to complete your student teaching.

Student Success Center

The Student Success Center (SSC) at Valdosta State University is located in Langdale Residence Hall and is available to all students. We provide free professional academic advising, peer tutoring in core curriculum courses, and campus job information in one location. We strongly encourage students to make use of our services. Student Success Center phone number number 229-333-7570 Student Success Center email ssc@valdosta.edu.

Concern Forms:

The purpose of the Concern Form process is for faculty to identify students who may need remediation or intervention to successfully complete the professional requirements for their program of study.

You need to make sure you understand and complete all requirements for student teaching. Any failure to do so will result in a written concern form that may result in repeating student teaching or removal from your program of study.

<http://www.valdosta.edu/coe/advising/documents/ConcernForm2010.pdf>

Instructor Name

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slsanderson@valdosta.edu

Office Hours

By appointment only: call (333-7170) or email