

**KSPE 1270  
Volleyball  
1 Semester Hour**

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**College of Education  
Valdosta State University  
Department of KSPE  
Conceptual Framework: Guiding Principles  
(adapted from the Georgia Systemic Teacher Education Program Accomplished Teacher Framework)**

**Dispositions** Principle: Productive dispositions positively affect learners, professional growth, and the learning environment.

**Equity** Principle: All learners deserve high expectations and support.

**Process** Principle: Learning is a lifelong process of development and growth.

**Ownership** Principle: Professionals are committed to, and assume responsibility for, the future of their disciplines.

**Support** Principle: Successful engagement in the process of learning requires collaboration among multiple partners.

**Impact** Principle: Effective practice yields evidence of learning.

**Technology** Principle: Technology facilitates teaching, learning, community-building, and resource acquisition

**Standards** Principle: Evidence-based standards systematically guide professional preparation and development.

*Positively Impacting Learning Through Evidence-Based Practices*

**REQUIRED TEXTBOOKS**

None needed.

**COURSE DESCRIPTION**

This section is designed to provide the student with basic knowledge, skill practice and teaching methodology pertaining to the instruction of Volleyball activities.

**COE Conceptual Framework Standards (CFS)**

I. CONTENT AND CURRICULUM: Teachers demonstrate a strong content knowledge of content area(s) that are appropriate for their certification levels.

**Course Objectives (CO):**

As a result of this exposure the student should be able to:

1. Demonstrate an understanding of the benefits involved in volleyball activities (GA-VSU-CFS-I).

2. Demonstrate/develop an appreciation, understanding, competency level, and teaching cues for various skills associated with volleyball through practice in and outside of class (GA-VSU-CFS-I, V).
3. Demonstrate an acceptable understanding of the rules, terminology, officiating and strategies involved in volleyball (GA-VSU-CFS-I)
4. Demonstrate an understanding of sequential skills and drills to be used in volleyball (GA-VSU-CFS-I, V).

### Course Activities/Assignments/Requirements

COE/Dept. CFP The future teacher	Course Outcomes  Students will be able to:	Course Activities Students will:	Outcome Assessment
GA-VSU- CFS-I	1. Demonstrate an understanding of the importance of volleyball.  2. Demonstrate and develop an appreciation, understanding, competency level, and teaching cues of various skills associated with volleyball in and outside of class.  3. Demonstrate an acceptable understanding strategies involved in volleyball.  4. Demonstrate an understanding of sequential skills and drills to be used in volleyball instruction.	1. Attend and <b>actively participate</b> in concept discussions, team work, cooperation, and peer assistance.	1. Daily activities 2. Written Tests 3. Skill Assessment

1. **Active Participation** - Students are to actively participate in concept & technique discussion, skills and drill practice, games, and peer assistance with skills.

2. **Skill Assessment** - Students will be assessed on specific skills (passing, setting, serving, and officiating) associated with volleyball. Both qualitative and quantitative assessment measures will occur. If you miss an assessment day, you may not be able to make up that particular assessment.

3. **Written Exam** - A written exam will be administered covering all assigned readings and content covered in the section.

4. **NO LATE WORK WILL BE ACCEPTED!**

### Course Evaluation and Grading Scale

#### **ASSESSMENT:**

Attendance/Active Participation/Tardiness	100 pts
Skill Assessment	30 pts
Written Exams	<u>200 pts</u>
Total	330 pts

## **EVALUATION**

90 - 100 pts =A  
80 - 89.9 pts =B  
70 - 79.9 pts =C  
60 - 69.9 pts =D  
< 60 pts =F

### **NO LATE WORK WILL BE ACCEPTED!**

**Attendance/Participation** - Students are expected to attend and actively participate in all class-related activities. Appropriate attire must be worn. One personal day will be allowed, but additional absences will result in a **three-point** deduction for each absence. A **one-point** deduction will be assessed for each day the student is late to class following the first tardy day. Students choosing not to display an interested attitude, including effort toward skill and knowledge enhancement, will not receive full participation points. If you miss more than 20% of scheduled class meetings in 1270 you will receive a "F" for the course.

### **Policy Statement on Plagiarism and Cheating**

Below is information directly quoted from the Academic Honesty Policies and Procedures:

Academic integrity is the responsibility of all VSU faculty and students. Faculty members should promote academic integrity by including clear instruction on the components of academic integrity and clearly defining the penalties for cheating and plagiarism in their course syllabi. Students are responsible for knowing and abiding by the Academic Integrity Policy as set forth in the Student Code of Conduct and the faculty members' syllabi. All students are expected to do their own work and to uphold a high standard of academic ethics.

The full text of Academic Honesty Policies and Procedures is available in the on the Academic Affairs website (<http://www.valdosta.edu/academic/AcademicHonestyatVSU.shtml>).

The consequences for acts of academic dishonesty in the Dewar College of Education are:

#### **FIRST OFFENSE:**

1. The faculty member will administer an academic response (e.g. resubmit / retake assignment, failure of the assignment, failure of the course).
2. The faculty member will complete a Level Two Dewar College of Education Concern form (<http://www.valdosta.edu/coe/studentsinfo.shtml>).
3. The faculty member will complete a Valdosta State University Report of Academic Dishonesty (<http://www.valdosta.edu/academic/AcademicHonestyatVSU.shtml>).

#### **SECOND OFFENSE:**

1. The faculty member will administer an academic response (e.g. resubmit / retake assignment, failure of the assignment, failure of the course).
2. The faculty member will complete a Level Two Dewar College of Education Concern form (<http://www.valdosta.edu/coe/studentsinfo.shtml>). According to the Dewar College of Education Concern Form Policy, "a second level two concern form will result in the student being dismissed from his/her program of study. This dismissal will result in an automatic review by the COE Undergraduate Policies Committee."

3. The faculty member will complete a Valdosta State University Report of Academic Dishonesty (<http://www.valdosta.edu/academic/AcademicHonestyatVSU.shtml>). According to the Academic Honesty Policies and Procedures document, “after a second (or subsequent) Report of Academic Dishonesty has been submitted to the Student Conduct Office in the Dean of Students Office, official charges will be drawn up and the disciplinary matter will be referred to the Valdosta State University Judicial Committee.

### **Special Needs Statement**

Valdosta State University is an equal opportunity educational institution. It is not the intent of the institution to discriminate against any applicant for admission or any student or employee of the institution based on the sex, race, religion, color, national origin, handicap, veteran status, or sexual orientation of the individual. It is the intent of the institution to comply with the Title VI of the Civil Rights Act of 1964 and subsequent executive orders as well as Title IX and Section 504 of the Rehabilitation Act of 1973. Students requesting classroom accommodations or modifications due to a documented disability must contact the Access Office for Students with Disabilities located in the Farber Hall. The phone numbers are 245-2498 (V/VP) and 219-1348 (TTY).

### **Student Success Center**

The Student Success Center (SSC) at Valdosta State University is located in Langdale Residence Hall and is available to all students. We provide free professional academic advising, peer tutoring in core curriculum courses, and campus job information in one location. We strongly encourage students to make use of our services.

Student Success Center phone number number 229-333-7570 Student Success Center email [ssc@valdosta.edu](mailto:ssc@valdosta.edu).

Instructor Name

Dr. Sonya Sanderson

RM 170 PE Complex

229-333-7170

[slsanderson@valdosta.edu](mailto:slsanderson@valdosta.edu)

### **Office Hours (may vary due to student teacher observations):**

Please call (333-7170) or email ([slsanderson@valdosta.edu](mailto:slsanderson@valdosta.edu)) to set up an appointment due to student teacher supervision.

**KSPE 1270 Volleyball**  
**TENTATIVE**  
**Activity Schedule**  
**Spring 12**

This schedule may deviate slightly due to skill acquisition and drills needed to enhance skill development.

**January**

9—Syllabus, rules, history  
11—Be dressed and ready for skills: Passing Drills  
16---**Holiday-- NO CLASS**  
18— Passing Drills  
23---Setting Drills  
25— Gone to Share the Wealth—**NO CLASS**  
30—Passing/Setting Drills

**February**

1—Passing/Setting/extensions/Pepper  
6--Serving  
8--- Serving Game—Shower Service  
13— Spiking (wall, down, back row) (tips, rolls)  
15— **MIDTERM (followed by: Off the bounce volleyball)**  
20— Spiking, blocking, digging  
22— Blocking techniques (single, double, triple)  
27— Modified games  
29—Queens court after warm-ups

**March**

5— Cage ball (assessment day)  
7---- Dueling Bumpers (assessment day)

**Spring Break (12-16)**

19-- Skinny Court Round Robin  
21— Skinny Court Round Robin  
26—Skinny Court Tour.  
28—Skinny Court Tour.

**April**

2—Queens Court (assessment day)  
4-- Doubles Tour. (Depending on class size)(Assessment day if needed)  
9—Doubles Tour. (Depending on class size)  
11—Triples Tour.  
16--Triples Tour.  
18—Coed 6's Tour  
23—Coed 6's Tour  
25----**Final Exam** (once you finish we will play since this is our days in the calendar for class)