

March 11, 2010

# CURRICULUM VITA

James Robert Monroe Ernest

## Office Address

Dept. of Early Childhood and Spec. Ed.  
Valdosta State University  
Valdosta, Georgia  
Tel: (229) 219-1315  
Fax: (229) 219-1335

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## EDUCATION

Year	Degree	Institution
1999	Ph.D.	University of Alabama at Birmingham Birmingham, AL <b>Major:</b> Early Childhood Education; <b>Minor:</b> Early Intervention/ Early Childhood Special Ed.  <i>Title of Dissertation:</i> <u>Teachers' and Family Members' Subjective Beliefs About Developmentally Appropriate and Developmentally Inappropriate Practices</u>  Committee Co-Chairs: Dr. David Sexton, Formerly of the LSU Health Sciences Center Dr. Jerry Aldridge, University of Alabama at Birmingham
1994- 1995		Doctoral Student, University of New Orleans Work: Graduate Assistant in Early Intervention New Orleans, LA  <b>Major:</b> Special Education; <b>Minor:</b> Early Intervention / Early Childhood Special Ed.
1994	M.Ed.	Masters Student, University of New Orleans, New Orleans, LA Work: Graduate Assistant in Pediatric Adapted Physical Ed. <b>Major:</b> Human Performance and Health Promotion; <b>Minor:</b> Adapted Physical Education
1992	BA (Ed.) Exon. (Hons.)	The University of Exeter, Exeter, England  <b>Major:</b> Physical Education; <b>Minor:</b> Mathematics

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## PROFESSIONAL POSITIONS

2008-2009	Assistant Chair, Dept. of Early Childhood/Special Education, Valdosta State University
2008-2009	Program Coordinator for Special Education, Valdosta State University
2007-Present	Associate Professor with Tenure, Early Childhood/Special Education, Valdosta State University
2006-2007	Tenure-Track Associate Professor, Early Childhood/Special Education, Valdosta State University

- 2002-2006 Tenure-Track Assistant Professor, Early Childhood/Special Education, Valdosta State University
- 1999-2002 Tenure-Track Assistant Professor, Early Childhood Education, Graduate School of Education, University at Buffalo, SUNY
- 1998-1999 Lecturer & Tenure Track, Early Childhood Education, Graduate School of Education, State University of New York at Buffalo
- 1995-1998 Research Assistant in the Center for Educational Accountability, and Center for Faculty Development and Research, Birmingham, AL
- 1994-1995 Graduate Assistant in the Department of Special Education and Rehabilitative Services, University of New Orleans, LA
- 1995 Coordinator of Louisiana Early Education Program (a summer pre-service education program for Early Intervention teachers), New Orleans, LA
- 1992-1994 Co-Coordinator of the Adapted Physical Education Motor Development Clinic, University of New Orleans, LA
- 1992-1994 Graduate Assistant in Pediatric Adapted Physical Education in the Department of Human Performance and Health Promotion, University of New Orleans

## **SCHOLARLY AND CREATIVE PRODUCTIVITY**

### **In Process**

1. **Ernest, J.M.**, & Thompson, S., & Hull, K., & Heckaman, K.A. *Begin with the end in mind: Using the process of differentiated instruction to redirect teacher candidates to focus on student outcomes*

### **Under Review**

1. **Ernest, J.M.** Evaluating large-scale studies to accurately appraise children's performance. Submitted (Nov, 09) to *Journal of Research in Childhood Education*
2. Heckaman, K., **Ernest, J.M.**, & Thompson, S. Classroom space to cyber space: The benefits and challenges of developing and delivering an online, rigorous initial teacher certification program. Submitted (Dec, 09) to *Childhood Education*
3. **Ernest, J.M.**, Carter, S.W., Thompson, S.E., & Heckaman, K.A. How an apprentice teacher used differentiated instruction to navigate the demands of standards, data collection, and meeting the needs of all children. Submitted (Feb, 10) to *Childhood Education*
4. **Ernest, J.M.** To rotate or not rotate? A comparison of q methodology solutions exploring beliefs about early childhood education practices. Submitted (Feb, 25) to *Operant Subjectivity*

### **Accepted for Publication**

### **Annual Theme/Journal Issues Edited**

*Note: It is a major honor to be selected to Guest Edit the annual theme issue of Childhood Education, the primary professional organization journal in the field of Early Childhood/Elementary Education. "Such selection by the Publications Committee and Executive Board of ACEI indicates recognition by fellow professionals of outstanding expertise in a given area" (J. Hoot - ACEI President from 1997 to 1999; 2009 to 2011). Childhood Education's subscribers represent every state in the U.S., all provinces in Canada, and more than 50 foreign countries. Readership ~ 30,000.*

1. **Ernest, J.M.** & Killoran, I (Eds.). (2004). Challenging issues and rays of hope. *Childhood Education*, 80(6). Washington, DC: ACEI

### **Published - National/International Blind Peer-Reviewed Journals**

1. McCurdy, K., O'Kelley, E.O., Kutz, M., Langford, G., **Ernest, J.**, & Torres, M.R. (2010). Comparison of lower extremity EMG between the 2-leg squat and modified single-leg squat in female athletes. *Journal of Sport Rehabilitation*, 19, 57-70.
2. Heckaman, K., Thompson, S.E., Hull, K., & **Ernest, J.M.** (2009). Preparing teacher candidates to use evidence-based practices to impact student learning. *Southeastern Teacher Education Journal*, 1(3), 5-17.
3. McCurdy, K., Langford, G., **Ernest, J.**, Jenkerson, D., & Doscher, M. (2009). Comparison of Chain- and Plate-loaded bench press training on strength, joint pain, and muscle soreness in division II baseball players. *Journal of Strength and Conditioning Research*, 23(1), 187-195.
4. Frömel, K, Stelzer, J., Groffik, D., & **Ernest, J.M.** (2008). Physical activity of children aged 6-8: The beginning of school attendance. *Journal of Research in Childhood Education*, 28(1), 29-40. Research Roundup Available at: <http://www.acei.org/Fromelfall08.pdf>
5. Langford, G., McCurdy, K., **Ernest, J.**, Doscher, M., and Walters, S. (2007). Specificity of machine, barbell, and water-filled log bench press resistance training on measures of strength. *Journal of Strength and Conditioning Research*, 21(4), 1061-1066.
6. **Ernest, J.M.** & Killoran, I. (2004). Challenging issues and rays of hope: The education and life conundrum. *Childhood Education*, 80(6), 292-294.
7. Stelzer, J. & **Ernest, J.M.**, Fenster, M. J., & Langford, G. (2004). Attitudes toward Physical Education: A Study of Highschool Students from Four Countries - Austria, Czech Republic, England, and the USA. *College Student Journal*, 38(2), 171-179.
8. Szente, J., Hoot, J. & **Ernest J.M.** (2002). Parent/teacher views of developmentally appropriate practices: A Hungarian perspective. *International Journal of Early Childhood*, 34(1), 24-36.
9. **Ernest, J.M.** (2001). An alternate approach to studying beliefs about developmentally appropriate practices. *Contemporary Issue in Early Childhood*, 2(3), 337-353.
10. Hoot, J., Massey, C., Henry, J., Barnett, M., & **Ernest, J.M.** (2001). Educating children in non-traditional settings. *Childhood Education*, 77(6), 386-392.
11. Larson, D. E., Hunter, G. R., Trowbridge, C. A., Turk, J. C., **Ernest, J.M.**, Torman, S. L., & Harbin, P. A. (2000). The effect of creatine supplementation on muscle strength and body composition during off-season training in female soccer players. *Journal of Strength and Conditioning Research*, 14(4), 434-442.
12. Massey, C., Hoot, J., **Ernest, J.M.**, Barnett, M., & Henry, J. (2000). From near-rubble to rebirth: A former church building as a centerpiece of collaboration for children. *Journal of Early Childhood Teacher Education*, 21(1), 75-84.
13. **Ernest, J.M.**, & McLean, J. E. (1998). Fight the good fight: A response to Thompson, Knapp, and Levin. *Research in the Schools*, 5(2), 59-63. Available: <http://www.personal.psu.edu/users/d/m/dmr/sigtest/8mspdf.pdf>

14. McLean, J. E., & **Ernest, J.M.** (1998). The role of statistical significance testing in educational research. *Research in the Schools*, 5(2), 15-23. Available: <http://www.personal.psu.edu/users/d/m/dmr/sigtest/2mspdf.pdf>
15. Sexton, D., Snyder, P., Wadsworth, D., Jardine, A., & **Ernest, J.M.** (1998). Applying Q methodology to the investigations of subjective judgements of early intervention effectiveness. *Topics in Early Childhood Special Education*, 18(2), 95-107.
16. Sexton, D., Lobman, M., Constans, T., Snyder, P., & **Ernest, J.M.** (1997). Early interventionists' perspectives of multicultural practices with African-American families. *Exceptional Children*, 63(3), 313-328.

#### **Published - Abstracts of Conference Proceedings**

1. McCurdy, K., Langford, G., Jenkerson, D., **Ernest, J.**, Walters, S., and Doscher, M. (2007). Specificity of chain- and plate-loaded bench press training on measures of strength, power, and throwing velocity. *Journal of Strength and Conditioning Research*, 21(4), e33.
2. Langford, G., McCurdy, K., **Ernest, J.**, Doscher, M., and Walters, S. (2007). Effects of machine and different types of free-weight bench press training on measures of power and strength. *Journal of Strength and Conditioning Research*, 21(4), e34.

#### **International: Invited: Peer Reviewed**

1. **Ernest, J.M.** (2006). Research as a way to confluence cultures. *The Activist*, 17(3), 3. (International Audience).
2. **Ernest, J.M.** (2005). The measuring stick for research. *The Activist*, 16(3), 3. (International Audience).

#### **State Level: Invited: Peer Reviewed**

1. **Multiple authors** (2008). *Frequently Asked Questions (FAQs) for Georgia Families - Babies Can't Wait Program*. Georgia Department of Human Resources, Division of Public Health.
2. **Ernest, J.M.**, Hull, K., & Myers-Jennings, C. (2008). *Autism Spectrum Disorders (ASD) Frequently Asked Questions* (6 p.). Georgia Department of Human Resources, Division of Public Health.
3. **Ernest, J.M.** (2007). *Babies Can't Wait implementation manual for Primary Service Provision* (25p.). Georgia Department of Human Resources, Division of Public Health.
4. **Ernest, J.M.** (2007). Textbook Review (5 p.): Cushner, K, McClelland, A, & Safford, P. (2006). *Human Diversity in Education: An Integrative Approach*. Available: <http://florida.theorange grove.org/usg>
5. **Ernest, J.M.** (2007). *Deconstructing race using narratives: Peeling an onion*. (8 p.). Available: <http://florida.theorange grove.org/usg>
6. **Ernest, J.M.** (2007). From here to ...?. *Family Focus: Early Intervention in Georgia*, 1(4), 1,3,4. (State Audience) [On-Line]. Available <http://health.state.ga.us/pdfs/familyhealth/bcw/FamilyFocus-1-4.pdf>
7. **Ernest, J.M.** (2007). Helping a family help their child. *Family Focus: Early Intervention in Georgia*, 1(3), 1,3,4. (State Audience) [On-Line]. Available <http://health.state.ga.us/pdfs/familyhealth/bcw/FamilyFocus-1-2.pdf>
8. **Ernest, J.M.** (2007). Program planning: Evaluation, assessment & Individualized Family Service Plan (IFSP) development. *Family focus: Early Intervention in Georgia*, 1(2), 1,3,4. (State Audience) [On-Line]. Available <http://health.state.ga.us/pdfs/familyhealth/bcw/FamilyFocus-1-3.pdf>

9. **Ernest, J.M.** (2007). *Think-Pair-Share as a strategy to study difference?* (8 p.). Available: <http://florida.theorange grove.org/usg>
10. **Ernest, J.M.** (2007). *Developing and applying strategies for studying difference?* (8 p.). Available: <http://florida.theorange grove.org/usg>
11. **Ernest, J.M.** (2006). *Media, stereotypes, and education perspectives?* (7 p.). Available: <http://florida.theorange grove.org/usg>
12. **Ernest, J.M.** (2006). Getting to know you: The intake process. *Family Focus: Early Intervention in Georgia*, 1(1), 1,3,4. (State Audience) [On-Line]. Available <http://health.state.ga.us/pdfs/familyhealth/bcw/FamilyFocus1stEditionFinal.pdf>
13. **Ernest, J.M.** (2006). *How did I become who I am?* (4 p.). Available: <http://florida.theorange grove.org/usg> and <http://coefaculty.valdosta.edu/jrernest/areaf/sources.htm>

### **Published - Non Refereed**

1. **Ernest, J.M.** (2001). *Parents' and teachers' subjective beliefs about developmentally appropriate practices.* (ERIC Document Reproduction Service No. [ED452274](#)).
2. McLean, J. E., Snyder, S. E., Abbott, G., Reid, B., **Ernest, J.M.**, & Heath, R. (1998). *Evaluation of the Alabama direct assessment of writing program.* (ERIC Document Reproduction Service No. [ED411519](#)).
3. **Ernest, J.** (1997, December). *Analysis of the school of education undergraduate and fifth year education program evaluation survey.* Report to the Education Department, University of Alabama at Birmingham.
4. **Ernest, J.** (1997). *Analysis of University 101 - The university experience.* Report to the University Provost, University of Alabama at Birmingham.
5. **Ernest, J.M.**, Shearer, D. L., & Mulvihill, B. A. (1997). *Evaluation and assessment of infants, toddlers, and their families: A resource guide for the development of interdisciplinary early intervention training.* Manual for the Alabama Early Intervention Program. Training Enhancement Systems Project: Civitan International Research Center. Funding provided by The Administration on Developmental Disabilities, Grant No. 90DD0375, June 1997.
6. McLean, J. E., & **Ernest, J.M.** (1997, October). *Analysis of the continuous learning calendar parent/staff survey.* Birmingham Public Schools: Center for Educational Accountability.
7. McLean, J. E., & **Ernest, J.M.** (1997). *Has testing for statistical significance outlived its usefulness?* Paper presented at the Annual Meeting of the Mid-South Educational Research Association, Memphis. (Submitted and accepted to ERIC Document Reproduction Service, tracking number [ED415265](#).)
8. **Ernest, J.** (1996, December). *Analysis of the University 101 - The university experience.* Report to the University Provost, University of Alabama at Birmingham.
9. **Ernest, J.** (1996, November). *Analysis of the school of education undergraduate and fifth year education program evaluation survey.* Report to the Education Department, University of Alabama at Birmingham.

### **WEBSITES**

- 2004-present Asked to maintain a website for the research committee for the Association for Childhood Education International. Published presentation guidelines, rubric for proposal evaluation, accepted conference presentations (with some links to presentation material). Address: <http://coefaculty.valdosta.edu/jrernest/acei/index.htm>

## EDITORIAL BOARD MEMBERSHIP

- 2004-2006 \*Chair of the Association for Childhood Education International research committee.  
2001-2005 \*Member of the Association for Childhood Education International publications committee.  
2001-Present \*Member of the Association for Childhood Education International research committee.

\* Note: ACEI is the major and oldest (since 1892) professional organization in the field of early childhood / elementary education. In addition to its many publications (including the premier research journal in early education), it is responsible for the Specialty Program Accreditation (SPA) process that leads to national recognition associated with NCATE.

## MANUSCRIPT REVIEWER

- 2001-Present \*<sup>1</sup>Manuscript reviewer for *Journal of Research in Childhood Education* - A publication of the Association for Childhood Education International.  
2001-2005 \*<sup>2</sup>Manuscript reviewer for *Childhood Education* - A publication of the Association for Childhood Education International.  
2001 Invited Reviewer for the *Journal of Early Childhood Teacher Education* - A publication of the National Association of Early Childhood Teacher Educators.  
1999-Present Member of the editorial board and manuscript reviewer for *Research in the Schools* - A publication of the Mid-South Education Research Association.  
1998 Invited Reviewer for *Exceptional Children* – Flagship publication of the Council for Exceptional Children.  
1996-1999 Member of the Graduate Student Editorial Board/Manuscript reviewer for *Research in the Schools* - A publication of the Mid-South Education Research Association.

- Note 1: JRCE is the premier research journal in early education. Readership ~ 16,000.
- Note 2: Childhood Education's subscribers represent every state in the U.S., all provinces in Canada, and more than 50 foreign countries. Readership ~ 30,000.

## PRESENTATIONS AT PROFESSIONAL MEETINGS – 67 presentations

### International - 10 presentations

1. 2009, March **Ernest, J.M.** *Using an evidence-based approach to working with infants and toddlers with disabilities.* Presentation at the annual meeting of the Association for Childhood Education International, Chicago, IL.
2. 2006, April **Ernest, J.M.** *A year in review.* Paper and presentation to the Executive Board at the annual meeting of the Association for Childhood Education International, San Antonio, TX.
3. 2005, April **Ernest, J.M.** & Stelzer, J. *Zealots, feel-goods, and individualists: College students' shared beliefs about the value of physical activity.* Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
4. 2005, April **Ernest, J.M.** *Using social constructionism and field theory to construct views of appropriate early childhood practices.* Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
5. 2005, March **Ernest, J.M.** *A year in review.* Paper and presentation to the Executive Board at the annual meeting of the Association for Childhood Education International, Washington, DC.
6. 2003, April Hoot, J. (SUNY UB), **Ernest, J.M.** (VSU), Gesesse, D., Mebratu, B. (Addis Ababa University), & Mbugua, T. (University of Scranton) *Major challenges/emerging*

- possibilities for teachers and children on the african continent.* Presentation at the annual meeting of the Association for Childhood Education International Conference, Phoenix, AZ.
7. 2003, April **Ernest, J.M.,** & Szente, J. *Q methodology workshop - how, when, and why?* Invited presentation at the annual meeting of the Association for Childhood Education International Conference, Phoenix, AZ.
  8. 2002, April Hoot, J. & **Ernest, J.M.** (SUNY Buffalo), Howard, S. (Ohio University), Mbugua, T. (University of Scranton); Gesesse, D. & Mebrata, B. (Addis Ababa University, Ethiopia); Koech, B (Kenyatta University, Nairobi). *Early childhood education in africa: Emerging projects, emerging partners.* International/ Intercultural committee-sponsored session at the annual meeting of the Association for Childhood Education International Conference, San Diego, CA.
  9. 2001, April **Ernest, J.M.** *Challenging commonly held assumptions about teachers' and parents' beliefs about DAP.* Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA.
  10. 2001, April **Ernest, J.M.** *Exploring beliefs about DAP and DIP.* Paper presented at the annual meeting of the Association for Childhood Education International Conference, Toronto, Canada.

#### **Accepted Presentations: National - 3 presentations**

1. 2010, Mar **Ernest, J.M.,** Thompson, S.E., Heckaman, K., & Hull, K. *Navigating the research to practice to policy gap: Using contextually-driven teaching methods in a fully on-line certification program.* Session to be presented at the National Center for Alternative Certification, Pathways to Teaching Conference. Washington DC.
2. 2010, Mar Heckaman, K. A., Hull, K., **Ernest, J. M.,** & Thompson, S. E. *Georgia ONmyLINE: The Development and Implementation of an Online, Alternative Certification Program in Special Education.* Session to be presented at The National Center for Alternative Certification Pathways to Teaching Conference, Washington, D.C.
3. 2010, Mar Thompson, S.E., **Ernest, J.M.,** Heckaman, K., & Hull, K. *Addressing quality supervision in an alternative online pathway to teacher certification through the use of technology.* Session to be presented at the National Center for Alternative Certification, Pathways to Teaching Conference. Washington DC.

#### **National - 6 presentations**

4. 2002, Nov Hoot, J., **Ernest, J.M.,** & Gesesse, D. *Educating very young children in Ethiopia: problems and promises.* Paper presented at the annual conference of the National Association for the Education of Young Children, New York, NY.
5. 1997, Nov **Ernest, J.M.,** Sexton, D., Stricklin, S., Thompson, B., & Jardine, A. *Changes in consumer's family-centered early intervention perspectives over time.* Paper presented at the annual meeting of the International Division for Early Childhood, Council for Exceptional Children, New Orleans, LA.
6. 1997, Nov Stricklin, S., Snyder, P., McWilliam, R. A., Sexton, D., & **Ernest, J.M.** *Family-centered early intervention services: Research and practice, the value of early intervention, and satisfaction with early intervention.* Paper presented at the annual meeting of the International Division for Early Childhood, Council for Exceptional Children, New Orleans, LA.
7. 1996, Dec Sexton, D., **Ernest, J.M.,** Wadsworth, D., & Barney, S. *Subjective consumer viewpoints of family-centered early intervention practices.* Paper presented at the annual meeting of the International Division for Early Childhood, Council for Exceptional Children, Phoenix, AR.

8. 1995, Oct     Sexton, D., Aldridge, J., & **Ernest, J.M.** *Strategies to unify leadership training across regular and special education*. Poster session presented at the annual meeting of the International Division for Early Childhood, Council for Exceptional Children, Orlando, FL.
9. 1994, Oct     Sexton, D., Snyder, P., & **Ernest, J.M.** *The Louisiana early intervention program*. Poster session presented at the annual meeting of the International Division for Early Childhood, Council for Exceptional Children, St. Louis, MS.

### **Regional - 6 presentations**

1. 1998, Nov     Houghton, L., McLean, J. E., & **Ernest, J.M.** *Parent and faculty perceptions of an extended school calendar*. Paper presented at the annual meeting of the Mid-South Educational Research Association, New Orleans, LA.
2. 1997, Nov     McLean, J. E., & **Ernest, J.M.** *Has testing for statistical significance outlived its usefulness?* Paper presented at the annual meeting of the Mid-South Educational Research Association, Memphis, TN.
3. 1997, Feb     Gargiulo, R., Long, R., **Ernest, J.M.**, Norton, E., Furness, M., Sun, F., & Wang, L. *Thinking and acting globally*. Paper presented at the annual meeting of the Southeastern Association of Educational Studies, Fairhope, AL.
4. 1996, Nov     Snyder, S. W., & **Ernest J.M.** *Psychometric properties of the Alabama direct assessment of writing*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Tuscaloosa, AL.
5. 1996, Nov     Sexton, D., **Ernest, J.M.**, Aldridge, J., & Kilgo, J. *Subjective consumer viewpoints of family-centered early intervention practices*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Tuscaloosa, AL.
6. 1996, Jan     Sexton, D., Snyder, P., Wadsworth, D., Jardine, A., & **Ernest, J.M.** *Subjective consumer viewpoints of family-centered early intervention practices*. Paper presented at the annual meeting of the Southwest Educational Research Association, Tuscaloosa, AL.

### **State - 8 presentations**

1. 2007, Jan     **Ernest, J.M.** *How Did I Become Who I Am?* Presented at the EDUC 2120 Socio-Cultural Perspectives on Diversity professional development three day training, Macon, GA.
2. Professional Development
3. 2004, Nov     Stelzer, J., Frome, K., **Ernest, J.M.**, & Chmelik, F. *College students' beliefs about physical activity*. Paper presented at the annual meeting of the Georgia Education Research Association conference, Savannah, Georgia.
4. 2003, Nov     **Ernest J.M.**, & Stelzer J. *Zealots, feel-goods, and individualists: College students' shared beliefs about the value of physical activity*. Paper presented at the annual meeting of the Georgia Education Research Association conference, Savannah, Georgia.
5. 2003, Nov     Stelzer J., & **Ernest J.M.** *Evaluating the differences in attitude between high school students from different cultures*. Paper presented at the annual meeting of the Georgia Education Research Association conference, Savannah, Georgia.
6. 2002, May     Dust, K., Schwartz, S. B., & **Ernest, J.M.** *Compensation surveys: We did it; You can do it ... Get it done!* Paper presented at the NY State Association for the Education of Young Children, Buffalo, NY.
7. 1997, July     **Ernest, J.M.** *Infant and family assessment: Resource module, activities, and experiences*. Module presented to the Alabama state representatives of the Interagency Coordinating Council at the Training Systems Enhancement Project Summer Institute, Twin Pines Conference Center, AL.

8. 1995, Nov     Sexton, D., Aldridge, J., & **Ernest, J.M.** *Strategies to unify leadership training across regular and special education*. Paper presented at the annual meeting of the Ohio Sub-Division for the Council for Exceptional Children, Cleveland, OH.

### Local - 5 presentations

1. 2004, Feb     Stelzer J., **Ernest J.M.**, & Lehnert, M. *Female's beliefs, attitudes, and behaviors as they relate to physical activity*. Presentation at the Regional Interdisciplinary Conference of the Georgia-Carolinas College English Association and the Colleges of Valdosta State University, Valdosta, Georgia.
2. 2003, Sep     Stelzer J., **Ernest J.M.**, & Mitas, J. *The relationship between the physical activity and body mass index among females from Valdosta State University and Palackeho University in Czech Republic*. Paper presented at the Conference on Applied Psychology, Valdosta State University, Valdosta, Georgia.
3. 2000, Oct     **Ernest, J.M.** Featured Speaker: *Children with special needs: The same, but different*. Presentation at the Western New York Association for the Education of Young Children Annual Conference, Buffalo, NY.
4. 1996, June    **Ernest, J.M.** *Internet resources for outcome assessment: A demonstration*. Demonstration to the Renaissance Work Group on Educational Programs, University of Alabama at Birmingham, AL.
5. 1994, March   **Ernest, J.M.**, & Antrainer, V. *The HELP strands: An overview of its use to an adapted physical educator*. Workshop presented at Jefferson Parish School Board Mini-Conference, Metairie, LA.

### **INVITED LECTURES / PRESENTATIONS**

#### International - 2 presentations

- 2001, June     Guest lecturer, June, School of Education, **Addis Ababa University, Ethiopia**. Title: *The development of field theory and subsequent implications for quantitative and qualitative research methods*.
- 2001, Mar     Guest lecturer, March, School of Education, **Addis Ababa University, Ethiopia**. Title: *Varied approaches to scoring and measurement: The utility of Q-methodology*.

#### District Wide - 23 presentations

- 2007, Jan/Mar   Regional district training for early intervention personnel associated with Babies Can't Wait. Title: *Supporting families in challenging situation*. **Three presentations**: South Georgia, Northeast Georgia, and Northwest Georgia. January to March
- 2006, June     Regional district training for early intervention personnel associated with Babies Can't Wait. Title: *Connecting for BCW: The transition process*. **Three presentations**: South Georgia, Northeast Georgia, and Northwest Georgia. January to March
- 2005, Oct     Invited presentation to the ARC of Satilla. Title: *The IEP process*.
- 2005, Jan – July   District trainings for early intervention personnel associated with Babies Can't Wait. Title: *Moving toward the coaching model of service provision*. **Twelve presentations** in Georgia districts: Gainesville, Gwinnett, Dalton, Athens, Dekalb, Cobb, Columbus, Augusta, Macon, Dublin, Clayton, Waycross.
- 2005, March    Invited presentation, March, Brunswick. Sponsored by Babies Can't Wait. Title: *BCW IFSP outcomes*.
- 2004, June     Invited presentation, June, District 9-3 service coordinators, sponsored by Babies Can't Wait. Title: *BCW procedural safeguards*.

- 2004, June Invited presentation, June, Faculty of Education, Florida Gulf Coast University. Title: *Children with specific learning disabilities, NCLB, and inclusion: Where we were, where we are, and where we are going?*
- 2004, June Invited presentation, June, Parent Resource Training, sponsored by Babies Can't Wait. Title: *Map to early intervention success: Supporting families in evidence-based early intervention.*

### **Local - 4 presentations**

- 2005, Feb Series of presentations for Sport Appreciation class, VSU
- 1998, Mar Presentation to the Division of Physiology and Metabolism in the Department of Nutrition Sciences, UAB. Title: *The subjectivity of alpha levels, the utility of doubly repeated measures analysis of variance, and strategies for replacing missing data.*
- 1997, Apr Guest lecturer for ECE 633 'Social Development of the Young Child.' Title: *Social emotional theories and theorists: Implications for models of development, risk, and intervention.*
- 1996, Oct Guest lecturer for EPR 692 'Introduction to Educational Research Design.' Title: *Mixed method research: Combining qualitative and quantitative methods in meaningful ways.*

### **GRANTS AND CONTRACTS**

Funded as PI or Co-PI ~ \$425+,000; co-author for ~ \$2,065,000

### **Funded**

- 2010 **Ernest, J.M.** Faculty Development and Research small grant award. \$750
- 2009 **Ernest, J.M.** (PI), Hull, K., Myers-Jennings, C. Babies Can't Wait federal flow through grant ~ \$63,000.
- 2009 **Ernest, J.M.** (PI), Hull, K., Myers-Jennings, C. Sub-grant through University of Georgia for Focused Monitoring of BCW ~ \$32,000.
- 2008 **Ernest, J.M.** (PI), Hull, K., Myers-Jennings, C. Babies Can't Wait federal flow through grant. ~ \$104,000.
- 2008 **Ernest, J.M.** (PI), Hull, K., Myers-Jennings, C. Sub-grant through University of Georgia for Focused Monitoring of BCW ~ \$32,000.
- 2007 Lee, J., & **Ernest, J.M.** (Co PI's) Hull, K., Myers-Jennings, C. Babies Can't Wait federal flow through grant. ~ \$188,000.
- 2006 Lee, J., Hull, K., Myers-Jennings, C., & **Ernest, J.M.** Babies Can't Wait federal flow through grant. ~ \$220,000
- 2005 Lee, J., Hull, K., Myers-Jennings, C., Stonestreet, R., & **Ernest, J.M.** Babies Can't Wait federal flow through grant. ~ \$195,000.
- 2004 Lee, J., Hull, K., Myers-Jennings, C., Stonestreet, R., & **Ernest, J.M.** Babies Can't Wait federal flow through grant. ~ \$190,000.
- 2004 **Ernest, J.M.** Faculty Development and Research small grant award. \$500
- 2003 Lee, J., Hull, K., Myers-Jennings, C., Stonestreet, R., & **Ernest, J.M.** Babies Can't Wait federal flow through grant. ~ \$190,000.
- 2004 **Ernest, J.M.** Faculty Development and Research small grant award. \$500
- 2003 **Ernest, J.M.** Faculty Development and Research small grant award. \$500

- 2000-2002 Hoot, J., & **Ernest, J.M.** Primary Education in Ethiopia. US Agency for International Development (AID). ~ \$200,000 for 2 years
- 2000-2002 Success by 6 (one of multiple university / community participants). Western NY Early Childhood Center Accreditation. Multiple Corporate Funders. ~ \$600,000 for 5 years.
- 2000-2001 Bartkowiak, E., **Ernest, J.M. (Co-PI)**, Hoot, J., & Rissel, D. Signing for Communication. Graduate School of Education small grant award. \$5,000
- 1994-1994 Sexton, D., & **Ernest, J.M.**, September, 1994. LEEP South contract, Louisiana Department of Education, Office of Special Education and Habilitative Services. \$43,000.

**Pending Approval**

None

**Not funded**

- 2000 Cultural and Linguistic Diversity Task Force (a subgroup of the Developmental Disabilities Alliance of Western New York). Bilingual/Multicultural Special Education Network. Western New York Department of Education, Office of Special Education. \$10,000
- 1998 Jointly Submitted by The Department of Curriculum and Instruction and The Department of Leadership, Special Education, and Foundations of The School of Education, A role focused, unified model for restructuring early childhood leadership preparation: Infusing diversity, inclusion, and consumer (family) driven practices. U.S. Department of Education. \$221,610 for 5 years.
- 1996 Sexton, D., Kilgo, J., Mulvihill, B., Manning, M., Manning, G., **Ernest, J.M.** Transforming masters' level preservice personnel preparation: A model for blending special education, general education, and related services. U.S. Department of Education. \$373,166 for 3 years.
- 1995 Sexton, D., Kilgo, J., Aldridge, J., Goldman, R., & **Ernest, J.M.** A role focused, unified model for restructuring early childhood leadership training: Infusing diversity, inclusion, and consumer (family) driven practices. U.S. Department of Education. \$158,780 for 5 years.
- 1995 Sexton, D., & **Ernest, J.M.** Constructing and installing family support practices in Head Start programs. U.S. Department of Education. \$150,000 for 3 years.
- 1994 Sexton, D., Kelly, M., Lobman, M., Constans, T., & **Ernest, J.M.** Field Initiated Special Education Research Grant. U.S. Department of Education. \$186,420 for 5 years.
- 1992 **Ernest, J.M.** Proposal for a teacher-directed project. Louisiana Federation of the Council for Exceptional Children. \$500

**PROFESSIONAL SERVICE OR CREATIVE ACTIVITIES**

**COMMITTEE MEMBER – Ph.D. / Ed.D. / Ed.S. / MA / M.Ed. / M.S.**

***Summary:***

11 Ph.D.'s, 1 Ed.D.'s, 2 Ed.S.'s, and 6 master's thesis.

2002 – Present: Supervised master's degree capstone defense of research projects for 20+ students.

STUDENT	RESPONSIBILITY	AREA	INSTITUTION	DEGREE	Date Completed
Jessica Nelson	Com. Member	Communication Sciences	VSU	M.S.	
Leah Sproul	Com. Member	Communication Sciences	VSU	M.S.	2009
Diana Reese	Com. Member - Methodology	Special Education	VSU	Ed.S.	2008
Larkie Murray	Chair	Special Education	VSU	Ed.S.	4/05
Candace Bobrovitz	Com. Member	Early Childhood Special Ed.	U of Buffalo	Ph.D.	Withdrawn
Diane Collier	Com. Member	Counseling and Ed. Psychology	U of Buffalo	Ph.D.	Withdrawn
Rosa Amaral	Com. Member	Counseling and Ed. Psychology	U of Buffalo	Ph.D.	4/03
Ellen Ham	Initially – Chair, Com. Member	Early Childhood Special Ed.	U of Buffalo	Ph.D.	4/03
Tunde Szecsi	Com. Member	Early Childhood Ed.	U of Buffalo	Ph.D.	4/03
Joseph Zawicki	Com. Member	Learning & Instruction (Science)	U of Buffalo	Ph.D.	8/02
Anne Wright	Com. Member	Learning & Instruction (Science)	U of Buffalo	Ph.D.	4/02
Sudipa Sen	Com. Member	Early Childhood Ed.	U of Buffalo	Ph.D.	4/02
Jason White	Com. Member	Anthropology	U of Buffalo	MA	6/01
Akalu Chaka	Com. Member	Curriculum and Instruction	Addis Ababa University, Ethiopia	MA	5/01
Temesgen Fereja	Com. Member	Curriculum and Instruction	Addis Ababa University, Ethiopia	MA	5/01
Desta Abera Tesfay	Com. Member	Curriculum and Instruction	Addis Ababa University, Ethiopia	MA	5/01
Kiflemariam Bassa Bakalo	Com. Member	Curriculum and Instruction	Addis Ababa University, Ethiopia	MA	5/01
Alicia Frank	Com. Member	Counseling and Ed. Psychology	U of Buffalo	Ph.D.	5/01
Judit Szente	Com. Member	Early Childhood Ed.	U of Buffalo	Ph.D.	4/01
Mary Ann Goupil	Com. Member	Early Childhood Ed.	U of Buffalo	Ed.D.	4/00
Gouranga Saha	Com. Member	Learning & Instruction (Science)	U of Buffalo	Ph.D.	1/00

**TENURE AND PROMOTION DOSSIER – EXTERNAL REVIEWER**

1. University Served: Auburn University  
External Review Results Submitted: Sept., 2008

2. University Served: Clemson University  
External Review Results Submitted: August, 2004

## **SERVICE TO THE FIELD**

### **Academic Service**

- 2006-2008 Consultant to the Board of Regents for developing course supports for new Area F core course - Exploring Sociocultural Perspectives on Diversity in Educational Contexts
- 2006-Present Member of the university *Academic Committee*
- 2006-Present Member of the School of Education *Research Committee*
- 2004-2006 Departmental coordinator for the 2004-2005 State Charitable Contributions Program (SCCP)
- 2004-2005 Chair of the departmental *Curriculum Committee*
- 2004-2007 Member of the VSU *Minority and Diversity Issues Committee*.
- 2003 Departmental coordinator for the 2003-2004 State Charitable Contributions Program (SCCP)
- 2003-2006 Member of the Georgia Board of Regents P-16 *Consortium on Cross-Cultural Teaching* (Georgia BOR)
- 2003-2005 Member of the College of Education *GSTEP Steering Committee* (VSU)
- 2003-Present Member of the College of Education *Assessment Committee* (VSU)
- 2003-2005 Chair of the departmental *Evidence-Based Practices committee* (VSU)
- 2002-2005 Member of departmental *Field Experience Committee* (VSU)
- 2002-2003 Member of the College of Education *Data System Planning Committee* (VSU)
- 2001-2002 Graduate School of Education representative on the *Faculty Senate*, SUNY Buffalo.
- 2001-2002 Dept. of Learning and Instruction representative on the *Graduate Degrees Committee*, SUNY Buffalo.
- 2001 Member of the *Early Care Administration Committee*, Graduate School of Education, SUNY Buffalo.
- 2000-2002 Representative for Early Childhood Education on the *Elementary Education Committee* for State Re-certification, SUNY Buffalo.
- 1999-2000 Member of the *Distance Learning Committee* for the Graduate School of Education, SUNY Buffalo.
- 1996-1998 Student representative for the *Student Advising Committee*, School of Education, University of Alabama at Birmingham, AL.
- 1995-1998 Education representative on the *Graduate Student Association*, University of Alabama at Birmingham, AL.
- 1995, Jul Facilitator for the *Louisiana Early Education Program* (LEEP) conference, University of New Orleans, LA. Coordinated scheduling, course development, and evaluation of student participation. Speakers included: Susan Attermeire, Don Bailey, Juliann Woods Cripe, Carol Davis, Carl Dunst, Lise Fox, Robin and P. J. McWilliam, Diane Sainato, Christine Salisbury, and Mark Wolery.
- 1995, Aug Training assistant for statewide multicultural training (for Early Intervention personnel). Speakers: Ellie Lynch and Daphne Thomas, Shreveport, Alexandria, Baton Rouge, and New Orleans, LA.
- 1992-1994 Committee Member for the University of New Orleans Adapted Physical Education Motor Development Center (APEMDC), Fall and Spring 1992-1994. New Orleans, LA.

### **Service to Professional Organizations**

- 2008 Conference Co-Chair for the ACEI International Conference and Exhibition, Atlanta, Ga.
- 2006 Chair of the Research Committee meeting at the annual meeting of the Association for Childhood Education International, San Antonio, TX.
- 2005 Chair of the Research Committee meeting at the annual meeting of the Association for Childhood Education International, Washington, DC
- 2000- Present Proposal Reviewer for the Research Strand -- International Conference, Association for Childhood Education International, (ACEI).
- 1997, Feb Proposal reviewer for the Professional Development Strand -- 1997 International Division for Early Childhood Conference, Council for Exceptional Children, New Orleans, LA.
- 1996-1998 Representative on the Student Concerns Committee, The International Division of Early Childhood, Council for Exceptional Children.
- 1996, June Active member of the Steering Committee for the Seventh Mid-South Literacy Conference, Birmingham, AL.
- 1996, Jan Proposal reviewer for the Research Strand -- 1996 International Division for Early Childhood Conference, Council for Exceptional Children, Phoenix, AR.
- 1996, Jan Proposal reviewer for the Intervention/Instructional Strategies/Transition Strand -- 1996 International Division for Early Childhood Conference, Council for Exceptional Children, Phoenix, AR.
- 1995, Oct Proposal reviewer for Research Strand -- 1996 Southern Educational Research Association, New Orleans, LA.
- 1995, Mar Proposal reviewer for the Technology and Motor Strand -- 1995 Louisiana Council for Exceptional Children conference, Baton Rouge, LA.
- 1994-1995 Student representative for the Louisiana Division for Early Childhood, Council for Exceptional Children.
- 1994-1995 Alternate student representative for education on the Graduate Student Association, University of New Orleans, LA.

### **Community Service**

- 1999-2002 Member of the Executive Board for the University at Buffalo Child Care Center
- 1998-2002 Member of the Developmental Disability Alliance of Western New York
- 1999-2002 Member of the Success by 6 Professional Development Committee
- 1998-2000 Member of the Success by 6 Higher Education Committee

### **ACADEMIC / SERVICE AWARDS RECEIVED**

- 2008 ACEI award for "Outstanding Service as a Conference Program Co-Chair" for the ACEI International Conference & Exhibition.
- 2006 Recipient of the Mid-South Education Research Association's "Outstanding Reviewer Reward".
- 2004 Recipient of the Outstanding Graduate Award, Early Childhood Education, University of Alabama at Birmingham.
- 2003 Appointed to the Graduate Faculty (Full status), VSU.
- 2001 Voted to Graduate Faculty status, SUNY Buffalo.
- 1997 Recipient of the Virginia Horns Marsh Scholarship for Early Childhood Education.
- 1997 Induction into Kappa Delta Pi Honors Society.

## PROFESSIONAL SOCIETY MEMBERSHIP

American Alliance for Health, Physical Education, Recreation, and Dance (Past member)  
- Louisiana Alliance for Health, Physical Education, Recreation and Dance  
Association Childhood Education International  
American Education Research Association  
- Georgia Education Research Association  
- MidSouth Education Research Association  
Council for Exceptional Children  
- Division for Early childhood  
International Society for the Scientific Study of Subjectivity  
Kappa Delta Pi - National Honors Society for Education (Past member)  
National Association of Early Childhood Teacher Educators (Past Member)  
National Association for the Education of Young Children (Past Member)  
- Georgia Association for the Education of Young Children (Past Member)  
- Western New York Association for the Education of Young Children (Past Member)  
National Council on Measurement in Education (Past member)

## TEACHING AND PROFESSIONAL DEVELOPMENT

### PROFESSIONAL DEVELOPMENT COURSES ATTENDED

2010, Feb	Quality Matters full day training
2009, Mar	BlazeView (New WebCT/Blackboard software) training, VSU
2007, Jun	Office 2007 training, VSU
2006, Mar	Wimba (software) training, VSU
2005, Sep	Livertext (ongoing)
2004, Sep	WebCT VISTA course delivery platform training, VSU
1997, Nov	Introduction of Hierarchical Linear Modeling: Application in Educational Research
1997, Nov	Using Monte Carlo Methods for Methodological Research
1997, Mar	Multivariate Statistics: MANOVA and Discriminant Analysis
1997, Mar	Multivariate statistics: Predictive Discriminant Analysis and Canonical Analysis
1996, Dec	Structural Equation Modeling

### COURSES TAUGHT / DEVELOPED – 23

**Seven fully online courses developed. Four in the GOML program.**

**1 hybrid course developed.**

**Taught 24 courses fully online**

*\*GOML is our Georgia On My Line initial certification master's degree for teacher education candidates seeking alternate pathways to teaching. This fully online program is a Board of Regents franchise: It is a collaborative program with North Georgia College and the only GOML program that leads to certification in special education general curriculum and special education adaptive curriculum.*

### Valdosta State University

1. **Exploring Socio-Cultural Perspectives on Diversity** (2000 level course); Developer and instructor – Fall 2007. Taught Spring 08; Summer, 08, 09; Fall 08

This is one of three new courses required of every education major in the state of Georgia. I was chosen as the VSU university representative for developing the course outline and course objectives (2006). Then selected as one of six University System of Georgia faculty from the 35 public institutions to develop activities for system-wide distribution to meet course objectives (2006-2007).

2. **Professional Capstone Course** [GOML On-line] (Masters level class for MAT); Co-developer and Instructor – Fa 09, Sp 10
3. **Professional Capstone Course** [On-line] (Masters level class for MEd); Co-developer and Instructor - Fall 07; Spring 08
4. **Methods of Teaching Preschool Children** [On-line] (Masters level class); Developer and Instructor - Spring 06, 07, 08, 09, 10
5. **Reading and Applying Research in Special Education** [GOML On-line] (Masters level class); Developer and Instructor – Fa 09; Administrator for adjunct faculty - Su 09
6. **Reading and Applying Research in Special Education** [On-line] (Masters level class for MEd); Developer and Instructor - Spring 06, Fall 07, 08
7. **Integrated Instruction: Evidence-based Methods and Strategies** [GOML On-line] (Masters level class); Developer and Administrator for adjunct faculty - Su 08
8. **Individual and Group Planning and Curriculum in ECE** (Bachelors 3000 level class); Developer and Instructor – Spring 03, 04; redeveloped as on-line course, taught Spring 05, 06, Fall 05, 06, 07
9. **Serving Students with Diverse Needs** (Bachelors 2000 level class); Instructor – Spring 2003; Developer and Instructor - Spring 04, 05, 06, 07; Fall 04, 06
10. **Introduction to Early Childhood Special Education** (Masters level class); Instructor – Fall 02, 03, 04, 05; redeveloped as hybrid on-line course ‘06
11. **Methods and Materials for Teaching Young Children with Special Needs** (Endorsement course for pre-k spec. ed.); Instructor – Spring 2003
12. **Issues and Trends in Special Education** (Masters level class); Instructor – Fall 2002, Summer 2003, Fall 2003
13. **Nature and Characteristics of Young Children with Special Needs** (Certification course); Instructor – Fall 2002

#### **University at Buffalo, State University of New York**

14. **Analysis of Research I** (Doctoral class); Instructor - Fall 2001
15. **History of Programs in Early Childhood Education** (Masters level class); Developer and Instructor of new course - Spring 2001
16. **Including Young Children with Disabilities in Early Childhood Education** (Masters level class); Developer and Instructor of new course - Spring 1999; Instructor - Spring 2000
17. **Child Development and Learning** (Masters level class); Developer and Instructor of new course - Spring 1999; Instructor -Spring 2000 and 2001; Summer 2000
18. **Foundations of Early Childhood Special Education** (Masters level class); Developer and Instructor of new course - Fall 1999; Instructor - Fall 2000
19. **Methods of Child Study** (Doctoral class); Developer and Instructor of new course - Fall 1998; Instructor - Fall 1999 and 2000
20. **Problems/ Issues in Multicultural/ Multilingual Early Childhood Education** (Masters level class); Instructor - Spring 1998

#### **University of Alabama at Birmingham**

21. **Lifespan Human Development** (Masters level class); Instructor - Spring 1997 and 1998

## University of New Orleans

22. **Acquisition of Knowledge and Skill in Tennis** (Bachelors level class); Co-instructor – 1993 and 1994
23. **Acquisition of Knowledge and Skill in Racquetball and Badminton** (Bachelors level class); Instructor - 1993

## PRACTICUMS / STUDENT TEACHER SUPERVISION

1. Student Teaching – Early Childhood Special Education – 4 to 7 students. Fa 2003, 05, 06, 08
2. Practicum – 20+ students: 4<sup>th</sup> and 5<sup>th</sup> grade early childhood special education. Fa 04
3. Practicum – 20+ students: 1<sup>st</sup> through 3<sup>rd</sup> grade early childhood special education. Sp 03
4. Practicum – 20+ students: Pre-K, K early childhood special education. Fa 02

## EDUCATIONAL EXPERIENCES -- in school settings

- 1997 Winter Kindergarten - Glen Iris Elementary School, Birmingham, AL
- 1996 Fall Kindergarten for Orthopedically / Other Health Impaired - EPIC School, Birmingham, AL
- 1996 Spring Head Start - 2 Centers, Birmingham, AL
- 1995 Winter Preschool / Kindergarten Evaluator (Evaluated over 30 classroom settings), New Orleans, LA
- 1994 Winter Training as a Motor Development Specialist, Rudolph Matas Elementary School (Preschool - Grade 2), New Orleans, LA
- 1993 Fall CHILDFIND, Evaluation for Disability Services (Early Intervention), New Orleans, LA
- 1993 Spring United Cerebral Palsy Early Intervention Services, New Orleans
- 1992 - 1994 Co-Coordinator of the Adapted Physical Education Motor Development Clinic, New Orleans, LA
- 1986 - 1992 Summers - Counselor and swim instructor, Shadybrook Language and Learning Center, Moodus, CT.

## Certifications Held

- Teaching- Secondary Teaching Certificate in Physical Education and Math
- ARC - American Red Cross - Water Swimming Instructor / Advanced Lifeguard
- ASA - Amateur Swimming Association (England) - Certified Coach
- BAWLA - British Amateur Weight Lifting Association - Certified Teacher
- ESBA - English Schools Badminton Association - Certified Teacher
- ESFA - English Schools Football Association - Certified Coach

## MAJOR AREAS OF CREATIVE OR RESEARCH INTEREST

Rigor and Integrity in online education

Q Methodology as a way to explicate subjective beliefs about early childhood educational issues

Developmentally appropriate early childhood education practices

-congruence with recommended practices

-congruence with varied cultural practices

Consumer's and professional's views of efficacious early intervention services

***Secondary Interests***

Divergent views about the value of physical activity

Multicultural influences as they impact early intervention systems

Early intervention assessment/evaluation

ECE/EI/ECSE program evaluations