

# CURRICULUM VITA

(SHORT VERSION)

James Robert Monroe Ernest

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- 1999 Ph.D. University of Alabama at Birmingham  
**Major:** Early Childhood Education; **Minor:** Early Intervention/ Early Childhood Special Ed.  
Dissertation Co-Chairs: Dr. David Sexton & Dr. Jerry Aldridge
- 1994 M.Ed. Masters Student, University of New Orleans, New Orleans, LA  
**Major:** Human Performance and Health Promotion; **Minor:** Adapted Physical Education
- 1992 BA (Ed.) The University of Exeter, Exeter, England  
Exon. (Hons.) **Major:** Physical Education; **Minor:** Mathematics

## PROFESSIONAL POSITIONS

- 2008-2009 Assistant Dept. Head, Program Coordinator for Special Education
- 2006-Present Tenured Associate Professor, Early Childhood/Special Education, Valdosta State University
- 2002-2006 Assistant Professor, Early Childhood/Special Education, Valdosta State University
- 1999-2002 Assistant Professor, Early Childhood Education, Graduate School of Education, University at Buffalo, SUNY
- 1998 Lecturer - Early Childhood Education, Graduate School of Education, University at Buffalo, SUNY

## SCHOLARLY AND CREATIVE PRODUCTIVITY

### Annual Theme/Journal Issues Edited

1. **Ernest, J.M.** & Killoran, I (Eds.). (2004). Challenging issues and rays of hope. Childhood Education, 80(6). Washington, DC: ACEI

*Note: It is a major honor to be selected to Guest Edit the annual theme issue of Childhood Education, the primary professional organization journal in the field of Early Childhood/Elementary Education. "Such selection by the Publications Committee and Executive Board of ACEI indicates recognition by fellow professionals of outstanding expertise in a given area" (J. Hoot - ACEI President from 1997 to 1999 & 2008 to 2010). Childhood Education's subscribers represent every state in the U.S., all provinces in Canada, and more than 50 foreign countries. Readership ~ 30,000.*

### Published - National/International Peer-Reviewed Journals (Last 10/16)

1. McCurdy, K., O'Kelley, E.O., Kutz, M., Langford, G., **Ernest, J.**, & Torres, M.R. (2010). Comparison of lower extremity EMG between the 2-leg squat and modified single-leg squat in female athletes. *Journal of Sport Rehabilitation*, 19, 57-70.
2. Heckaman, K., Thompson, S.E., Hull, K., **Ernest, J.M.** (2009). Preparing teacher candidates to use evidence-based practices to impact student learning. *Southeastern Teacher Education Journal*, 1(3), 5-17.
3. McCurdy, K., Langford, G., **Ernest, J.**, Jenkerson, D., and Doscher, M. (2009). Comparison of Chain- and Plate-loaded bench press training on strength, joint pain, and muscle soreness in division II baseball players. *Journal of Strength and Conditioning Research*, 23(1), 187-195.
4. Frömel, K, Stelzer, J., Groffik, D., & **Ernest, J. M.** (2008). Physical activity of children aged 6-8: The beginning of school attendance. *Journal of Research in Childhood Education*, 28(1), 29-40.

5. Langford, G., McCurdy, K., **Ernest, J.**, Doscher, M., and Walters, S. (2007). Specificity of machine, barbell, and water-filled log bench press resistance training on measures of strength. *Journal of Strength and Conditioning Research*, 21(4), 1061-1066.
6. **Ernest, J. M.** & Killoran, I. (2004). Challenging issues and rays of hope: The education and life conundrum. *Childhood Education*, 80(6), 292-294.
7. Stelzer, J. & **Ernest, J. M.**, Fenster, M. J., & Langford, G. (2004). Attitudes toward Physical Education: A Study of Highschool Students from Four Countries - Austria, Czech Republic, England, and the USA. *College Student Journal*, 38(2), 171-179.
8. Szente, J., Hoot, J. & **Ernest J. M.** (2002). Parent/teacher views of developmentally appropriate practices: A Hungarian perspective. *International Journal of Early Childhood*, 34(1), 24-36.
9. **Ernest, J. M.** (2001). An alternate approach to studying beliefs about developmentally appropriate practices. *Contemporary Issue in Early Childhood*, 2(3), 337-353.
10. Hoot, J., Massey, C., Henry, J., Barnett, M., & **Ernest, J. M.** (2001). Educating children in non-traditional settings. *Childhood Education*, 77(6), 386-392.

**Published International Level: Invited, Peer Reviewed – 2**

**Published State Level: Invited, Peer Reviewed - 13**

**Published - Non Refereed - 9 publications**

**Published – Conference Proceedings - 2 publications**

**Articles under review - 4**

**State Implementation Manual**

**Ernest, J.M.** (2007). *Babies Can't Wait implementation manual for primary service provision* (25p.). Georgia Department of Human Resources, Division of Public Health.

**EDITORIAL BOARD MEMBERSHIP**

2004 - 2006 \*Chair of the Association for Childhood Education International research committee.

2001-2005 \*Member of the Association for Childhood Education International publications committee.

2001-Present \*Member of the Association for Childhood Education International research committee.

*\* Note: ACEI is the major and oldest (since 1892) professional organization in the field of early childhood / elementary education. In addition to its many publications (including the premier research journal in early education), it is responsible for the Specialty Program Accreditation (SPA) process that leads to national recognition associated with NCATE.*

**MANUSCRIPT REVIEWER**

Currently review for three professional journals – two are international peer reviewed and one is a regional peer reviewed journal. These include research journals and practitioner journals (one has a readership of ~ 30,000 and the other ~16,000). Additionally, in the past I have been a reviewer for an additional two national peer reviewed journal.

**PEER REVIEWED PARTICIPATION AT PROFESSIONAL MEETINGS - 38**

These include ten international, nine national, six regional, eight state, and five local presentations.

**INVITED LECTURES / PRESENTATIONS - 29**

Includes two invited presentations in Ethiopia, 23 district-wide presentations providing technical assistance to Babies Can't Wait personnel (Georgia's early intervention program), and four local presentations.

**COMMITTEE MEMBER – Ph.D. / Ed.D. / Ed.S. / MA**

To date, I have served on 11 Ph.D. committees (chair for one), one Ed.D., two Ed.S. (chair for one), and eight master's degree thesis committees. In addition, I've been the faculty member for 30+ master's degree student action research (capstone) projects.

**GRANTS AND CONTRACTS**

For 2007 to 2009, I served as PI on a federal flow-through state grant worth \$167,000, sub-contracts worth \$66,000, and Co-PI in 2006 for \$188,000 (total of \$1.21 million since coming to VSU). I've helped write and participate in a further six grants that range from faculty development grants of \$500 to \$600,000 district level grants, and an international grant from US Aid for International Development to develop programs in Ethiopia for \$200,000. Unfunded grants number seven.

**COURSES TAUGHT**

I have taught 23 different courses that range in variety from 100 percent online junior and master's level courses, to developing and teaching two off-campus preschool endorsement classes, and a doctoral research analysis class. I have developed 14 of these courses, of which seven are fully online.

**OTHER SCHOLARLY OR CREATIVE ACTIVITIES**

I am currently a member of four national / international organizations and have been a member of a further five. Examples are:

Association Childhood Education International American Education Research Association Georgia Education Research Association MidSouth Education Research Association	Council for Exceptional Children Division for Early childhood International Society for the Scientific Study of Subjectivity
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**OTHER PROFESSIONAL SERVICE/ACCOMPLISHMENTS**

Academic Services – Current member of the VSU Academic Committee and the Minority and Diversity Issues Committee. Past member of the Georgia Board of Regents Area F Change Committee. Over the past few years, I've participated in over 15 additional College, Departmental, and program committees.

**ACADEMIC AWARDS RECEIVED**

- Recipient of the Outstanding Graduate Award, Early Childhood Education, University of Alabama at Birmingham.
- Appointed to the Graduate Faculty (Full status), VSU.
- Voted to Graduate Faculty status, SUNY Buffalo.
- Recipient of the Virginia Horns Marsh Scholarship for Early Childhood Education (UAB).
- Induction into Kappa Delta Pi Honors Society.